



AISD Student Climate Survey: Results for Spring 2013 Through 2016

HARRIS

Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the past four years, along with the 2016 ratings for all AISD schools at this level. New items were added in 2016 to assess students' social and emotional (SEL) skills.

Survey Results

All
ES

2015

My classmates show respect to each other.

My classmates show respect to other students who are different.

I am happy with the way my classmates treat me.

Students at my school follow the school rules.

I feel safe at my school.

87%

Academic self-confidence

	2013	2014	2015	2016	ALL ES 2016
I can do even the hardest schoolwork if I try.	94%	98%	91%	92%	91%
I try hard to do my best work.	97%	98%	97%	96%	97%
I feel successful in my schoolwork.	96%	95%	93%	91%	92%
I can reach the goals I set for myself.				95%	92%

Teacher expectations

	2013	2014	2015	2016	ALL ES 2016
My teachers believe I can learn.	99%	98%	99%	97%	98%
My teachers believe I can do well in school.	99%	98%	98%	98%	98%
My teachers expect me to think hard about the things we read.	95%	97%	99%	95%	96%
My teachers expect everybody to work hard.	97%	98%	99%	99%	98%
My teachers expect my best effort.				99%	98%

	2013	2014
Teachers at this school care about their students.	98%	98%
Adults at this school listen to student ideas and opinions.	92%	95%
The staff in the front office show respect to students.	97%	97%
My teachers are fair to everyone.	95%	93%
Teachers at this school know who I am.	94%	89%

SEL Skills

	2016	ALL ES 2016
I use ways to calm myself down.		
I don't give up even when I feel frustrated.		
I know what people may be feeling by the look on their face.		
I get along with my classmates.		