

Harris Creative Campus Profile

Results for 2016-2017 School Year: Arts Involved

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2017, Harris was found to be an **Arts Involved** campus. Inventory responses and the associated Creative Campus scores are listed below. More information about how the Creative Campus score was calculated can be found on the following page.

What Does it Mean to be an Arts Involved Campus?

Your campus classifies as an arts involved school, and therefore meets the basic criteria as a Creative Campus. In arts involved schools, the majority of students receive sequential fine arts instruction, many teachers use creative teaching strategies at least once a week, and community arts partnerships are cultivated both during and after school. To improve, support, and encourage all teachers to implement creative teaching, develop new community arts partne

Additional Information

Creative Campus Goals at Harris

Each year, school leaders develop a Campus Improvement Plan (CIP). Despite there being no district requirement to do so, in 2016-2017 74% of elementary schools made CIP goals related to becoming a more Creative Campus. Harris set the following goal: *"All instructional staff will attend two, three-hour CLI professional development workshops. Communicate the value of creative learning through parent newsletter, at CAC meetings and faculty meeting once a month. 75% of teachers will plan, team-teach and reflect with CLI instructional coach at least 4 hours per semester."*

At the end of the year, school leaders reflected on progress in the spring, as follows:

Progress: "Completely accomplished"

Challenges: "none"

Successful Strategies: "It's been helpful to have a coach come on campus to plan lessons and give feedback to teachers."

Distribution of Arts Partners by Grade at Harris

As schools engage with community arts partners they distribute those experiences across different grades, representing different art forms and different cultures. These calculations are provided to help reflect on the current distribution of arts partners and art form to help guide future choices.

	Pre-K	K	1 st	2 nd	3 rd	4 th	5 th	6 th
# of arts partners	1	2	2	2	5	3	3	n/a
# of art forms	1	2	1	2	5	3	1	n/a

