

2012 AISD Parent Survey Harris Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012 Parent Survey for Austin Independent School District (AISD) for Harris Elementary School. The district report can be found at: <http://www.austinisd.org/dre/districtcampusesurveys#parent>.

Demographic Information

Table 1. Number of respondents for Harris, 2012

	Harris	All Elementary Schools
# of surveys returned	54	5,970
# of students	746	48,939
% of students represented	7%	12%

Table 3. Distribution of respondents and students by ethnicity and race, 2012

Hispanic/Latino	64%
American Indian/Alaska Native	0%

Table 2. Distribution of respondents relative to Harris's population, 2012

Grade	Harris	All Elementary Schools
EE	0	1
PK	15	14
KG	13	18
1st	15	16
2nd	20	13
3rd	20	13
4th	7	14
5th	9	11
6th	0	0

Item Results

Communication	Percent Agree Harris 2011-2012	Percent Agree All Elementary Schools 2011-2012
I receive information from school staff about my child's... academic performance.	63	86
behavior.	88	88
attendance.	90	92
I receive information about my child that is... in my preferred language.	89	90
in my preferred method of communication (e.g., email, phone, letter, face to face meeting).	na	91
My preferred method of communication is... email.	na	57
phone.	na	11
letter.	na	6
face to face meeting.	na	26
School staff clearly communicates their expectations for my child's... learning.	na	90
behavior.	na	92
School staff provide me with positive feedback about my child's... academic performance.	na	91
behavior.	na	91
AISD's online ParentConnection/Canvas system has helped me to monitor my child's progress.	na	48

A value of "na" indicates that parents from Harris Elementary School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Harris 2011-2012	Percent Agree All Elementary Schools 2011-2012
The Superintendent does a good job...		
asking for input from parents.	na	43
communicating with parents.	na	58
managing the district's finance/budget and staffing needs.	na	57
The Superintendent has made a positive impact on students' academic progress.	na	44
Staff at the district's main offices...		
are responsive to my needs.	na	41
treat me with courtesy and respect.	na	48

Equity		
I am satisfied with the...		
quality of my child's teacher(s).		89
condition of my child's school building.		87
technology available at my child's school.		83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.		83
The educational experience at my child's school is just as good as or better than that at any other school in the district.		

na
na
na
na
na

Customer Service	Percent Agree Harris 2011-2012	Percent Agree All Elementary Schools 2011-2012
<p>My child's teacher(s)...</p> <ul style="list-style-type: none"> has helped me support my child's education. values my input in academic decisions about my child. provides me with opportunities for two-way communication. provides the extra effort to ensure that my child is successful. is enthusiastic about teaching. 		
<p>School staff use the suggestions I make about my child's education.</p>		
<p>School staff provide me with enough information about...</p>		

Customer Service	Percent Agree Harris 2011-2012	Percent Agree All Elementary Schools 2011-2012
The counselor(s) at my child's school... have helped me support my child's education.	na	
value my input in decisions about my child.	na	
I am aware of opportunities to provide input at the district level.	na	
My child's school offers convenient opportunities for me to be involved in my child's education.	80	
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	na	
an all girls' or all boys' school.	na	
fine arts.	na	
athletics.	na	
community service.	na	
technology.	na	
dual language program other than Spanish.	58 55	
My child applies what he/she learned at school to areas outside of school.		

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 12.