

## 2014 2015 AISD Parent Survey Hart Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Hart Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

## **Demographic Information**

| Table 1. Number of respondents for Hart, 2014 2015                               |                   |                    |  |
|--|-------------------|--------------------|--|
|  | Hart              | All<br>Bementary   |  |
| # of surveys returned  | 192               | 13,095             |  |
| # of students  | 717               | 46,692             |  |
| % of students represented  | 27                | 28                 |  |
| Table 2. Distribution of respondents relative to<br>Hart's population, 2014 2015 |                   |                    |  |
| Grade  | ‰f<br>respondents | %school population |  |
| Early Childhood  | 0                 | 0                  |  |
| Pre Kinder   | 0                 | 0                  |  |
| Kindergarten   | 28                | 20                 |  |
| First Grade  | 18                | 20                 |  |
| Second Grade   | 19                | 18                 |  |
| Third Grade  | 7                 | 16                 |  |
| Fourth Grade   | 10                | 13                 |  |

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| by ethnicity and race, 2014 2015            |                 |                       |  |
|---|-----------------|-----------------------|--|
|   | %of respondents | %of school population |  |
| Hispanic / Latino                           | 80              | 83                    |  |
| American Indian /<br>Alaskan Native         | 0               | 0                     |  |
| Asian                                       | 5               | 3                     |  |
| African American /<br>Black                 | 6               | 8                     |  |
| Native Hawaiian /<br>Other Pacific Islander | 0               | 0                     |  |
| White                                       | 7               | 4                     |  |
| Two or More Races                           | 1               | 1                     |  |

Table 3. Distribution of respondents and students

| Federal Standards for Collecting and Reporting |  |  |
|--|--|--|
| Ethnicty and Race                              |  |  |

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

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Thom M. Suhy, M.A. DRE Publication 14.74

Fifth Grade

Sixth Grade

| School Staff   | %Agree/Strongly agree<br>Hart<br>2014 2015 | %Agree/Strongly agree<br>All Elementary Schools<br>2014 2015 |
|--|--|--|
| The principal  |  |  |
| treats me with courtesy and respect.                       | 100  | 98   |
| values my input about my child.                            | 99   | 96   |
| communicates openly with me.                               | 90   | 93   |
| welcomes my involvement in my child's education.           | 96   | 96   |
| contacts me in a timely manner.                            | 94   | 94   |
| The assistant principal                                    |  |  |
| treats me with courtesy and respect.                       | 97   | 98   |
| values my input about my child.                            | 99   | 96   |
| communicates openly with me.                               | 99   | 93   |
| welcomes my involvement in my child's education.           | 95   | 97   |
| contacts me in a timely manner.                            | 93   | 94   |
| The teachers   |  |  |
| treat me with courtesy and respect.                        | 100  | 98   |
| value my input about my child.                             | 100  | 98   |
| communicate openly with me.                                | 99   | 98   |
| welcome my involvement in my child's education.            | 100  | 98   |
| contact me in a timely manner.                             | 99   | 91   |
| The counselors   |  |  |
| treat me with courtesy and respect.                        | 99   | 98   |
| value my input about my child.                             | 98   | 97   |
| communicate openly with me.                                | 94   | 95   |
| welcome my involvement in my child's education.            | 98   | 97   |
| contact me in a timely manner.                             | 96   | 95   |
| The school staff (for example secretary, bookkeeper, etc.) | ,  |  |
| treats me with courtesy and respect.                       | 98   | 96   |
| contacts me in a timely manner.                            | 99   | 96   |

| Information and Opportunites Provided by the School      | %Agree/Strongly agree<br>Hart<br>2014 2015 | %Agree/Strongly agree<br>All Elementary Schools<br>2014 2015 |
|--|--|--|
| My child's school provides                               |  |  |
| positive feedback about my child.                        | 96   | 97   |
| communication in my preferred language.                  | 99   | 98   |
| adequate information about academic programs             |  |  |
| and services (e.g., special education, gifted and talent | ted.                                       |  |
| bilingual education, and career and technical education  |  |  |
| (CTE)).  | 95   | 93   |
| adequate information about future career opportunities   |  |  |
| child.   | 96   | 90   |
| adequate opportunities for my child to study the arts/   |  |  |
| experience creative learning.                            | 97   | 95   |
| adequate opportunities for my child to learn about how t | o make                                     |  |
| healthy lifestyle choices.                               | 98   | 96   |
| adequate opportunities for my child to learn about other |  |  |
| languages and cultures.                                  | 96   |  |
| adequate opportunities for my child to use technology.   | 98   |  |
| AISD's online Parent Goud provides easy access to inforn | nation                                     |  |
| about my child's education.                              | 94   |  |
| AISD's online Parent Goud provides valuable information  |  |  |
| my child's education.                                    | 95   |  |

| School and Community                                    | %Agree/Strongly agree<br>Hart<br>2014 2015 | %Agree/Strongly agree<br>All Elementary Schools<br>2014 2015 |
|---|--|--|
| My child  |  |  |
| attends school in a safe learning environment.          | 98   | 98   |
| likes going to school.                                  | 98   | 97   |
| is treated with respect by other students.              | 95   | 94   |
| I feel  |  |  |
| comfortable contacting staff at my child's school.      | 99   | 97   |
| school staff uses suggestions I make about my child's   |  |  |
| education.  | 99   | 94   |
| our local community supports our school.                | 98   | 97   |
| our school works hard to engage our local community.    | . 98                                       | 96   |
| I am familiar with career and technical education (CTE) |  |  |
| programs at the high school my child attends or will at | tend. 92                                   | 75   |
|   |  |  |
|   |  |  |