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F 2005-2006 THROUGH 2007-2008 AFF CLIMATE SURVEY RESULTS

RT ELEMENTARY SCHOOL

chool cll terized by positive relationships among student climate is a key factor in several important or evement, lence, higher morale, and faculty trust (Hoy

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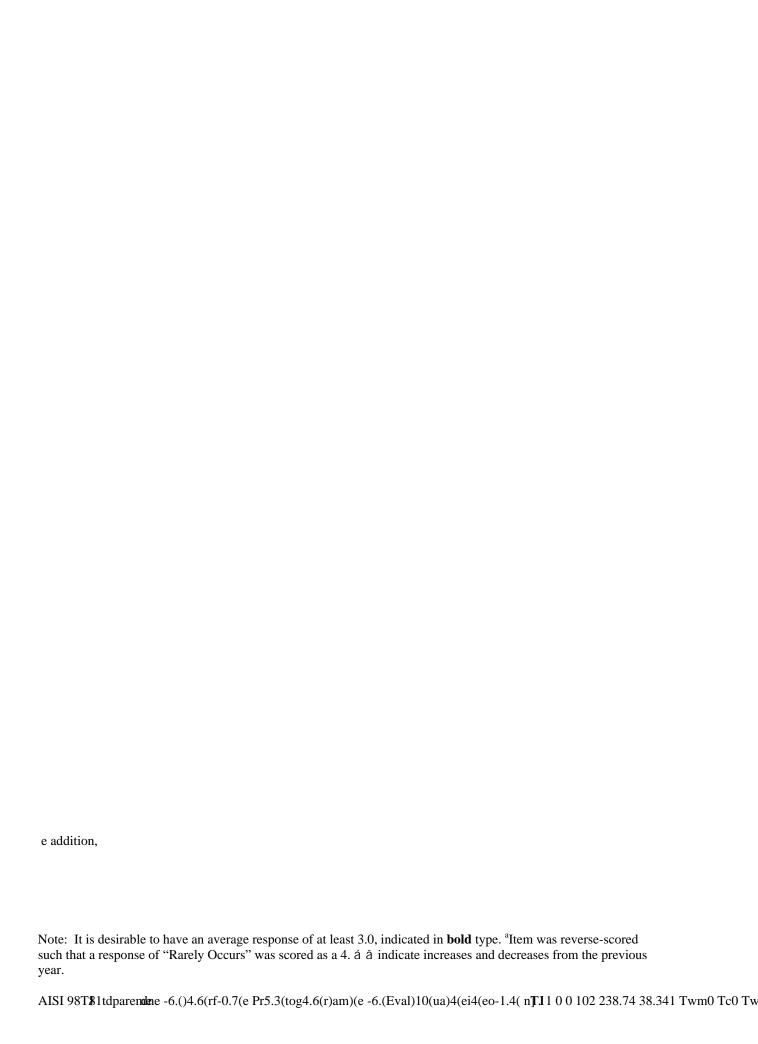
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n's d) were calculated using the magnitude of the difference.

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.18.





Frequency of Selected Student Behaviors. This subscale measures the frequency of selected undesirable student behaviors. The items were rated on a scale of 0 (*Never Happens*) to 4 (*Happens Daily*). Average scores for each item are shown in the table that follows.

Table 8. Results for Frequency of Undesirable Student Behaviors

To the best of your knowledge, how often do the following events occur at your school?	Hart EL Avg 2005-06	Hart EL Avg 2006-07	Hart EL Avg 2007-08	All EL Average 2007-08
38. Student racial tension	1.15	0.83	0.95	0.88
39. Student bullying	1.61	1.66	1.37â	1.66
40. Widespread disorder in classrooms	1.21	0.97	1.11á	0.95
41. Student acts of disrespect for Teachers	1.34	1.38	1.39	1.54
42. Student acts of disrespect for Nonteaching Professional or Administrative Staff	1.24	1.23	1.44á	1.41
43. Student acts of disrespect for Classified or Support Staff	1.22	1.20	1.33	1.37
44. Gang activities	0.31	0.27	0.49á	0.41

Prevalence of Selected Student Behaviors. This subscale measures the prevalence of selected undesirable student behaviors. Items were rated on a scale of 0 (*None*) to 5 (*All*). Average scores for each item are shown in the table that follows.

Table 9. Results for Preva98 re66.haviors. Items were rated on a scale of 0 (

The first step in improving campus climate	is to look at your school's score for each of the
climate subscales (shown in Table 2 on page	e 2). These will help you to identify areas where