

OF 2005-2006 THROUGH 2007-2008  
STAFF CLIMATE SURVEY RESULTS

HART ELEMENTARY SCHOOL

... school climate characterized by positive relationships among students  
... the community climate is a key factor in several important outcomes  
... improvement, attendance, higher morale, and faculty trust (Hoxby, 2000)

	2006	2006-2007	2007-2008	2007-2008
	Respondents	# of Hart EL Respondents	# of Hart EL Respondents	# of All EL Respondents
Teacher	2		38	2786
Administrator			6	
Other Non-Teaching Professional	5			
Classified Support Staff				
<b>Total</b>	<b>65</b>			

... (n's d) were calculated using the ... 2007 and 2008 ...  
... magnitude of the difference between ...  
... 18.

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. <sup>a</sup>



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Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. <sup>a</sup>Item was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. á â indicate increases and decreases from the previous year.

**Frequency of Selected Student Behaviors.** This subscale measures the frequency of selected undesirable student behaviors. The items were rated on a scale of 0 (*Never Happens*) to 4 (*Happens Daily*). Average scores for each item are shown in the table that follows.

Table 8. Results for Frequency of Undesirable Student Behaviors

To the best of your knowledge, how often do the following events occur at your school?	Hart EL Avg 2005-06	Hart EL Avg 2006-07	Hart EL Avg 2007-08	All EL Average 2007-08
38. Student racial tension	<b>1.15</b>	<b>0.83</b>	<b>0.95</b>	<b>0.88</b>
39. Student bullying	<b>1.61</b>	<b>1.66</b>	<b>1.37</b> ↑	<b>1.66</b>
40. Widespread disorder in classrooms	<b>1.21</b>	<b>0.97</b>	<b>1.11</b> ↓	<b>0.95</b>
41. Student acts of disrespect for Teachers	<b>1.34</b>	<b>1.38</b>	<b>1.39</b>	<b>1.54</b>
42. Student acts of disrespect for Nonteaching Professional or Administrative Staff	<b>1.24</b>	<b>1.23</b>	<b>1.44</b> ↓	<b>1.41</b>
43. Student acts of disrespect for Classified or Support Staff	<b>1.22</b>	<b>1.20</b>	<b>1.33</b>	<b>1.37</b>
44. Gang activities	<b>0.31</b>	<b>0.27</b>	<b>0.49</b> ↓	<b>0.41</b>

**Prevalence of Selected Student Behaviors.** This subscale measures the prevalence of selected undesirable student behaviors. Items were rated on a scale of 0 (*None*) to 5 (*All*). Average scores for each item are shown in the table that follows.

Table 9. Results for Prevalence of Undesirable Student Behaviors. Items were rated on a scale of 0 (

Note: It is desirable to have an average response of *less than 2.0*, indicated in **bold** type. ↑ ↓ Indicate increases and decrease in the frequency of each behavior from the previous year.



The first step in improving campus climate is to look at your school's score for each of the climate subscales (shown in Table 2 on page 2). These will help you to identify areas where