TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2015
Hart Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Em

	2011	2012	2013	ALL EL 2015
The faculty and leadership have a shared vision.	80%	88%	97%	
Teachers feel comfortable raising issues and concerns that are important to them.	52%	56%	82%	
The school leadership consistently supports teachers.	56%	72%	90%	
Teachers are held to high professional standards for delivering instruction.	93%	94%	98%	
The school leadership facilitates using data to improve student learning.	94%	97%	98%	
Teacher performance is assessed objectively.	80%	78%	90%	
	78%	84%	90%	
The procedures for teacher evaluation are consistent.	80%	81%	86%	
The faculty are recognized for accomplishments.	59%	68%	92%	
There is an atmosphere of trust and mutual respect.+	58%	65%	93%	
School leadership effectively communicates policy.+	78%	75%	89%	
	*	*	83%	
	*	*	97%	
	*	*	95%	
	*	*	95%	
	*	*	100%	
	*	*	87%	

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The school leadership makes a sustained effort to address teacher concerns about:

	Hart			ALL EL
	2011	2012	2013	2015
The use of time in my school	67%	68%	86%	
Facilities and resources	78%	89%	93%	
Community support and involvement	75%	80%	91%	
Managing student conduct	81%	89%	88%	
Teacher leadership	82%	90%	96%	
School leadership	77%	90%	96%	
Professional development	87%	95%	98%	
Instructional practices and support	83%	87%	97%	
New teacher support	79%	81%	92%	
Achievement press	*	92%	98%	

	2013
Teachers are trusted to make sound professional decisions about instruction.	97%
Teachers are relied upon to make decisions about educational issues.	95%
Teachers are encouraged to participate in school leadership roles.	92%
The faculty has an effective process for making group decisions to solve problems.	93%
	96%
	98%
	89%

Achievement Press

	Hart					ALL EL
	2011	2012	2013	2014	2015	2015
The school sets high standards for academic performance.	96%	97%	98%	100%	100%	96%
Teachers in this school believe that their students have the ability to achieve academically.	97%	97%	100%	100%	98%	96%
Parents exert pressure to maintain high standards.	54%	39%	50%	52%	58%	68%
Achievement is recognized and acknowledged by the school.	83%	82%	93%	98%	96%	93%
Parents press for school improvement.	48%	37%	57%	50%	62%	70%
Students in this school can achieve the goals that have been set for them.	94%	91%	98%	100%	100%	95%
Students respect others who get good grades.	92%	82%	100%	98%	96%	93%
Students seek extra work so they can get get good grades.	61%	54%	67%	71%	74%	62%
Students try hard to improve on previous work.	85%	75%	93%	92%	87%	83%
The learning environment is orderly and serious.+	90%	94%	100%	99%	100%	91%

Note. +Item includes responses from teaching and non-teaching staff.

Instructional Practice and Support

	Hart				ALL EL
	2011	2012	2013	2014	2015
Teachers in this school use assessment data to inform their instruction.	98%	98%	98%	100%	
Teachers work in professional learning communities to develop and align instructional practices.	93%	98%	98%	98%	
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	83%	86%	100%	96%	
Teachers are encouraged to try new things to improve instruction.	83%	84%	98%	98%	
Teachers at my school are assigned classes that maximize their likelihood of success with students.	63%	78%	90%	89%	
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	63%	68%	82%	80%	

Community Support and Engagement

	Hart			ALL EL
	2011	2012	2013	2015
			64%	
			87%	
			96%	
			95%	
			98%	
			93%	
			87%	
Community members support teachers,			87%	
The community we serve is supportive of this school.	83%		90%	

	90%
	98%
Professional learning opportunities are aligned with the school's improvement plan.	100%
	89%
	95%
	97%
	95%

Teachers have sufficient access to appropriate instructional materials.	85%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	89%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	84%
Teachers have sufficient training and support to fully utilize the available instructional technology.	
Teachers have sufficient access to a broad range of professional support personnel.	98%
The physical environment of classrooms in this school supports teaching and learning.+	95%
The school environment is clean and well maintained.+	90%
Teachers have adequate space to work productively.	98%

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