

Highland Park Creative Campus Profile

Results for 2016-2017 School Year: Arts Involved

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2017, Highland Park was found to be an **Arts Involved** campus. Inventory responses and the associated Creative Campus scores are listed below. More information about how the Creative Campus score was calculated can be found on the following page.

Primary Creative Campus Components

	2016-17 Response	2016-17 Score	Change from 2015-16*
1. Sequential Fine Arts Instruction			
# of grade levels (K-6) where most students receive regular music and visual arts instruction	6	4	
# of grade levels (K-6) where most students receive regular theatre, dance or media arts instruction	6		
2. Creative Teaching Across the Curricula			
% of general classroom teachers who use creative teaching strategies or arts integrated instruction at least once a week	75-100%	4	=
3. Community Arts Partnerships			
% of grade levels with at least 2 community arts partnerships during school time	50%	3	=
Calculated # of hours of arts exposure per student during school time	12.93		
4. After School			
# of grade levels (Pre K-6) with afterschool arts opportunities in at least two art forms	6	4	=
Average score of components 1 through 4		3.75	

Additional Creative Campus Components

	2016-17 Response	2016-17 Score	Change from 2015-16*
5. Community Building Through the Arts			
# of campus created arts experiences this year to engage families, faculty, and community [Criteria ≥ 8]	5	No	=
6. Leadership			
Arts goals and strategies are included in the Campus Improvement Plan (CIP) [Criteria = Yes]	Yes	Yes	=
7. Communication			
Frequency of school communication to families about the value of creative learning in person or through print or social media [Criteria ≥ Once per semester]	At least monthly	Yes	=
8. Professional Development			
% of teachers who participate in creative teaching or arts integration professional development [Criteria ≥ 50%]	50-99%	Yes	=
9. Facilities			
Campus facilities meet the 2008 Fine Arts Education Specifications or sufficiently accommodate arts programming [Criteria = Meets standard or able to make accommodations]	No	No	=
Total number of additional criteria met		3	

*Note: " " denotes increase, " " denotes decrease, "=" denotes no change, and "n/a" denotes an impossible comparison due

What Does it Mean to be an Arts Involved Campus?

Your campus classifies as an arts involved school, and therefore meets the basic criteria as a Creative Campus. In arts involved schools, the majority of students receive sequential fine arts instruction, many teachers use creative teaching strategies at least once a week, and community arts partnerships are cultivated both during and after school. To improve, support, and encourage all teachers to implement creative teaching, develop new community arts partnerships in additional grade levels both during and after school and communicate

Additional Information

Creative Campus Goals at Highland Park

Each year, school leaders develop a Campus Improvement Plan (CIP). Despite there being no district requirement to do so, in 2016-2017 74% of elementary schools made CIP goals related to becoming a more Creative Campus. Highland Park set the following goal: *"Communicate the value of creative learning through parent newsletter, at CAC meetings and faculty meeting once a month. Ongoing PD and collaboration on CLI in various forms- faculty meetings, choice committees, PD days. Provide one single visit and one multi-visit residency per grade level in a variety of art forms."*

At the end of the year, school leaders reflected on progress in the spring, as follows:

Progress: "Mostly accomplished"

Challenges: "Finding CLI training opportunities that would be new to our teachers. Never got our CLI teacher for 2nd grade dance and theater. Finding the funds to support the arts partnerships and experiences for all kids, we need a lot more money than provided by the CLI funds."

Successful Strategies: "CLI funds to support partnerships and experiences. / PTA and community support! / Teacher investment and continued dedication to CLI!"

Distribution of Arts Partners by Grade at Highland Park

As schools engage with community arts partners they distribute those experiences across different grades, representing different art forms and different cultures. These calculations are provided to help reflect on the current distribution of arts partners and art form to help guide future choices.

	Pre-K	K	1 st	2 nd	3 rd	4 th	5 th	6 th
# of arts partners	n/a	1	2	1	1	4	3	n/a
# of art forms	n/a	1	2	1	1	4	2	n/a

