

# Highland Park Creative Campus Profile

## Results for 2015-2016 School Year : Arts Rich

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2016, Highland Park was found to be an Arts Rich campus. Inventory responses and the associated Creative Campus stages are listed below. More information about how this stage was calculated can be found on the following page.

### Primary Creative Campus Components

	Your Response	Creative Campus Stage
<b>1. Sequential Fine Arts Instruction</b>		
Number of grade levels where most students receive regular music and visual arts instruction	6	3.5
Number of grade levels where most students receive regular theatre, dance or media arts instruction	0	
<b>2. Creative Teaching Across the Curricula</b>		
Percentage of general classroom teachers who use creative teaching strategies or arts integrated instruction at least once a week	75-100%	4
<b>3. Community Arts Partnerships</b>		
Number of grade levels with at least two community arts partners during school time	3	3
<b>4. After School</b>		
Number of grade levels with after school arts opportunities in at least two art forms	6	4
<b>Average stage of components 1 through 4</b>		3.63

### Additional Creative Campus Components

	Your Response	Creative Campus Stage
<b>5. Community Building Through the Arts</b>		
Number of campus created arts experiences this year to engage families, faculty, and community [Criteria $\geq 2$ ]	15	Yes
<b>6. Leadership</b>		

Creative Campus Profile

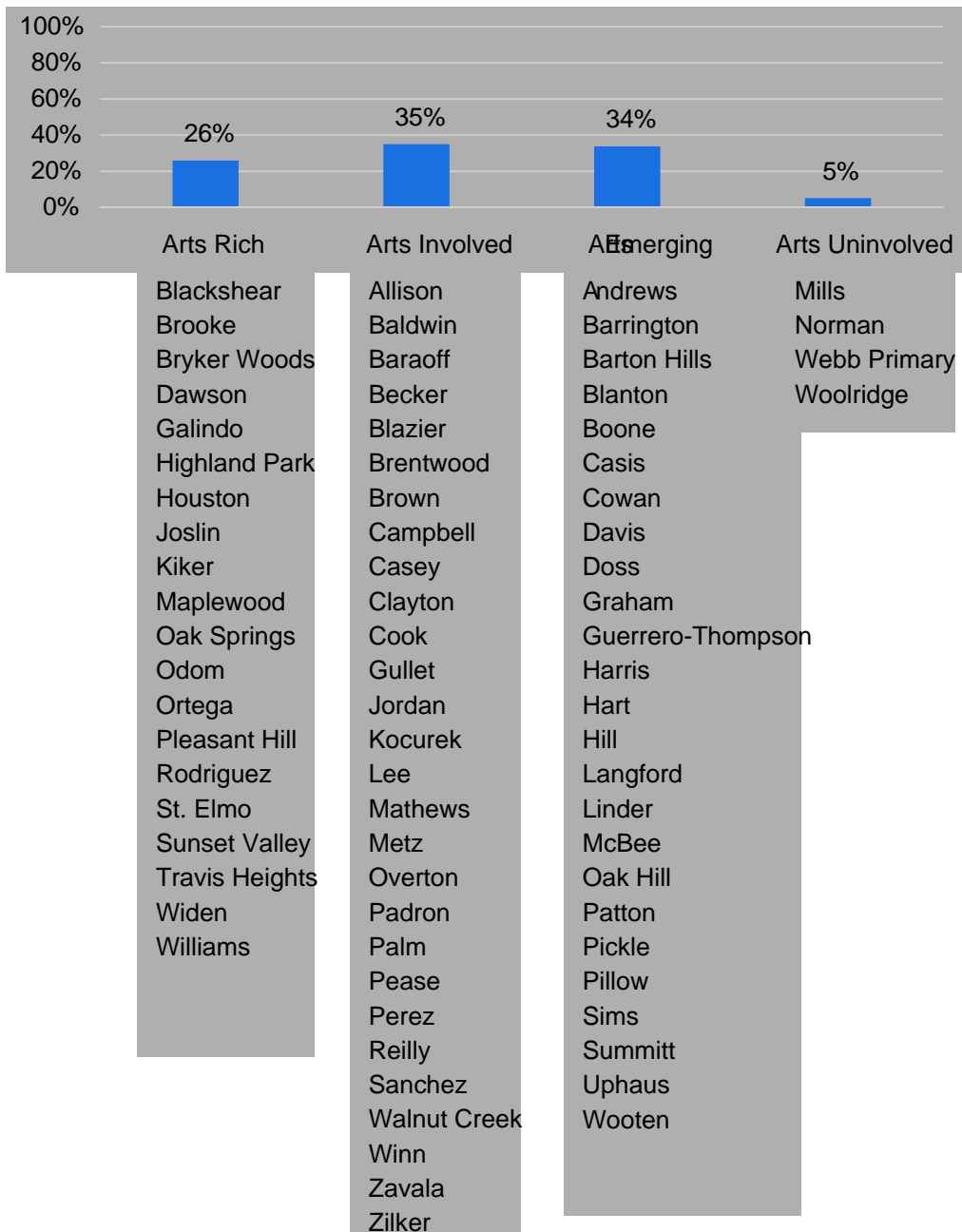
## Why is the Creative Campus Stage Measured?

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## In Which Creative Campus Stages Were AISD Elementary Schools in 2015-2016?

Figure 1.

In 2015-2016, the majority of AISD elementary schools had characteristics of being Arts Rich or Arts Involved.



Source. 2015-2016 AISD Elementary Arts Inventory



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