



TELL AISD Teaching and Learning Conditions Survey:
Results for 2011 through 2015
Highland Park Elementary School

School Leadership

	Highland Park					ALL EL
	2011	2012	2013	2014	2015	2015
The faculty and leadership have a shared vision.	98%	90%	87%	91%	95%	89%
Teachers feel comfortable raising issues and concerns that are important to them.	98%	86%	78%	80%	98%	82%
The school leadership consistently supports teachers.	95%	88%	78%	80%	100%	86%
Teachers are held to high professional standards for delivering instruction.	100%	100%	100%	100%	98%	95%
The school leadership facilitates using data to improve student learning.	100%	100%	98%	98%	100%	97%
Teacher performance is assessed objectively.	98%	95%	87%	86%	100%	92%
Teachers receive feedback that can help them improve teaching.	98%	98%	93%	96%	100%	89%
The procedures for teacher evaluation are consistent.	98%	93%	86%	95%	98%	90%
The faculty are recognized for accomplishments.	100%	100%	91%	93%	100%	89%
There is an atmosphere of trust and mutual respect. +	96%	88%	82%	69%	95%	85%
School leadership effectively communicates policy. +	98%	95%	91%	91%	100%	88%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	95%	88%	100%	86%
My principal clearly defines expectations for our school.	*	*	96%	98%	100%	91%
My principal provides constructive feedback to teachers toward improving their	*	*	91%	81%	100%	88%
My principal has a clearly defined mission and vision for my school.	*	*	91%	100%	100%	92%
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	96%	91%	100%	94%
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	82%	78%	100%	86%

+ Includes responses from teaching and nonteaching staff.

Highland Park

2013

85%

93%

100%

89%

96%

98%

Professional development

96%

Instructional practices and support

93%

New teacher support

90%

Achievement press

*

97%

Managing Student Conduct

	Highland Park			ALL EL
	2011	2012	2013	2015
Students at th.984nt Conduct		98%	98%	
		97%	95%	
		93%	95%	
		93%	86%	
		95%	91%	
		91%	89%	
		100%	98%	
		98%	95%	

Achievement Press

	Highland Park					ALL EL
	2011	2012	2013	2014	2015	2015
The school sets high standards for academic performance.	100%	100%	100%	100%	100%	96%
Teachers in this school believe that their students have the ability to achieve academically.	100%	100%	100%	100%	100%	96%
Parents exert pressure to maintain high standards.	98%	98%	100%	100%	100%	68%
Achievement is recognized and acknowledged by the school.	98%	95%	92%	96%	98%	93%
Parents press for school improvement.	96%	100%	98%	100%	100%	70%
Students in this school can achieve the goals that have been set for them.	100%	100%	100%	100%	100%	95%
Students respect others who get good grades.	100%	98%	100%	100%	100%	93%
Students seek extra work so they can get good grades.	86%	81%	67%	84%	85%	62%
Students try hard to improve on previous work.	94%	98%	87%	98%	90%	83%
The learning environment is orderly and serious. +	96%	95%	97%	97%	95%	91%

Note. + Item includes responses from teaching and non-teaching staff.

Instructional Practice and Support

	Highland Park					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers in this school use assessment data to inform their instruction.	100%	98%	100%	98%	100%	99%
Teachers work in professional learning communities to develop and align instructional practices.	100%	100%	89%	98%	100%	94%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	93%	95%	90%	95%	100%	92%
Teachers are encouraged to try new things to improve instruction.	100%	100%	100%	100%	100%	93%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	90%	93%	81%	91%	90%	81%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	98%	95%	91%	95%	98%	84%

Community Support and Engagement

	Highland Park					ALL EL
	2011	2012	2013	2014	2015	2015
Parents/guardians are influential decision makers in this school.	100%	100%	98%	100%	98%	78%
This school works directly with parents/guardians to improve the educational climate in students' homes.	98%	97%	96%	98%	100%	89%
This school maintains clear, two-way communication with the community.	100%	98%	100%	100%	100%	93%
This school does a good job of encouraging parent/guardian involvement.	100%	100%	100%	100%	100%	92%
Teachers provide parents/guardians with useful information about student learning.	100%	100%	98%	100%	100%	97%
Parents/guardians know what is going on in this school.	100%	100%	100%	100%	100%	90%
Parents/guardians support teachers, contributing to their success with students.	100%	100%	98%	100%	100%	84%
Community members support teachers, contributing to their success with students.	100%	100%	98%	100%	100%	89%
The community we serve is supportive of this school.	100%	100%	100%	100%	100%	91%

Professional Development

	Highland Park					ALL EL
	2011	2012	2013	2014	2015	2015
Sufficient resources are available for professional development.	95%	98%	96%	93%	98%	88%
An appropriate amount of time is provided for professional development.	95%	88%	86%	86%	95%	85%
Professional development offerings are data driven.	95%	100%	89%	93%	92%	91%
Professional learning opportunities are aligned with the school's improvement plan.	95%	100%	95%	93%	100%	94%
Professional development is differentiated to meet the needs of individual teachers.	80%	82%	61%	60%	85%	79%
Professional development deepens teachers' content knowledge.	95%	90%	87%	85%	92%	88%
Teachers are encouraged to reflect on their own practice.	95%	100%	98%	93%	100%	94%
Follow up is provided from professional development in this school.	95%	98%	89%	96%	98%	82%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	91%	90%	78%	89%	95%	87%
Professional development is evaluated and results are communicated to teachers.	85%	82%	70%	88%	97%	76%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	98%	98%	98%	96%	100%	91%
Professional development enhances teachers' abilities to improve student learning.	98%	98%	98%	98%	100%	93%

Facilities and Resources

	Highland Park					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.	100%	93%	96%	98%	100%	90%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	93%	93%	88%	93%	98%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	89%	100%	96%	100%	88%	87%
Teachers have sufficient training and support to fully utilize the available instructional technology.	98%	88%	69%	82%	100%	79%
Teachers have sufficient access to a broad range of professional support personnel.	98%	98%	94%	98%	98%	87%
The physical environment of classrooms in this school supports teaching and learning.+	98%	97%	92%	95%	100%	94%
The school environment is clean and well maintained.+	100%	98%	90%	98%	100%	94%
Teachers have adequate space to work productively.	100%	91%	94%	96%	98%	90%
Teachers have time available to collaborate with colleagues.	73%	67%	41%	76%	88%	78%

Note. + Includes responses from teaching and nonteaching staff.