

2012-2013 Austin ISD Parent Survey Hill ES

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012-2013 Parent Survey for Austin Indepedendent School District (AISD) for Hill ES. The district report can be found at: http://www.austinisd.org/dre

Hill ES Demographic Information

Table 1. Number of respondents for Hill ES 2012-2013

	Surveys Returned	Total Students	% of Students Represented
Hill ES	136	800	17.00%
All Elementary Schools	14417	48897	29.48%

Table 2. Distribution of respondents relative to

Hill ES's population, 2012-2013

Table 4. Parent Survey Items Related to COURTESY For Hill ES 2012-2013

Survey Items	% Strongly Agree/Agree Hill ES	% Strongly Agree/Agree All Elementary Schools
The principal treats me with courtesy and respect.	99.20%	97.23%
The principal treats my child with courtesy and respect.	99.21%	97.99%
The assistant principal treats me with courtesy and respect.	100.0%	97.30%
The assistant principal treats my child with courtesy and respect.	100.0%	97.75%
The office staff treat me with courtesy and respect.	97.74%	95.62%
The office staff treat my child with courtesy and respect.	98.37%	97.26%
The teachers treat me with courtesy and respect.	97.01%	98.68%
The teachers treat my child with courtesy and respect.	95.49%	98.29%
The counselors treat me with courtesy and respect.	96.67%	97.68%
The counselors treat my child with courtesy and respect.	100.0%	98.25%
My child is treated with respect by other students.	96.90%	93.20%

Table 5. Parent Survey Items Related to COMMUNICATION For Hill ES 2012-2013

Survey Items	% Strongly Agree/Agree Hill ES	% Strongly Agree/Agree All Elementary Schools
The principal provides me with opportunities for two-way communication.	97.52%	94.99%
The assistant principal provides me with opportunities for two-way communication.	98.06%	95.54%
The teachers provide me with opportunities for two-way communication.	95.49%	97.81%
The counselors provide me with opportunities for two-way communication.	89.13%	95.77%
School staffs are easily accessible when I need to talk to them.	96.09%	95.37%
I receive information about my child or my child's school		

Table 6. Parent Survey Items Related to ACADEMICS For Hill ES 2012-2013			



Table 9. Parent Survey Items Related to the DISTRICT OFFICE For Hill ES 2012-2013

Survey Items	% Strongly Agree/Agree Hill ES	% Strongly Agree/Agree All Elementary Schools
The frequency with which I receive information through the district's automated phone calls is adequate.	74.17%	91.48%
The district's website is a good source of information for me.	92.38%	94.15%
The Superintendent does a good job asking for input from parents.	89.41%	91.29%
The Superintendent does a good job communicating with parents.	86.02%	90.29%
The Superintendent does a good job managing the district's budget and staffing needs.	91.89%	88.90%
The Superintendent has made a positive impact on students' academic progress.	86.57%	90.86%
Staffs at the district's main offices are responsive to my needs.	86.96%	93.63%
Staffs at the district's main offices treat me with courtesy and respect.	95.83%	95.25%
The district provides enough information on enrollment options at other AISD schools.	74.44%	88.54%
AISD's online Parent Connection/ Gradespeed system helps me monitor my child's academic progress.	96.15%	95.26%
The district's automated phone calls are a good source of information for me.	76.61%	90.72%