



TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2015 **Houston Elementary School**

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including General Climate, Leadership, Managing Student Conduct,

School Leadership

	Houston			ALL EL
	2011	2012	2013	2015
The faculty and leadership have a shared vision.	94%	84%	90%	
Teachers feel comfortable raising issues and concerns that are important to them.	82%	77%	84%	
The school leadership consistently supports teachers.	88%	78%	84%	
Teachers are held to high professional standards for delivering instruction.	98%	89%	82%	
The school leadership facilitates using data to improve student learning.	100%	96%	96%	
Teacher performance is assessed objectively.	87%	87%	85%	
Teachers receive feedback that can help them improve teaching.	79%	82%	80%	
The procedures for teacher evaluation are consistent.	83%	83%	84%	
The faculty are recognized for accomplishments.	90%	80%	85%	
There is an atmosphere of trust and mutual respect. +	84%	77%	88%	
School leadership effectively communicates policy. +	93%	86%	86%	
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	76%	
My principal clearly defines expectations for our school.	*	*	88%	
My principal provides constructive feedback to teachers toward improving their	*	*	85%	
My principal has a clearly defined mission and vision for my school.	*	*	92%	
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	88%	
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	88%	

+Cd419 TcD7lefromher tonon.

The school leadership makes a sustained effort to address teacher concerns about:

	Houston			ALL EL
	2011	2012	2013	2015
The use of time in my school	80%	85%	84%	
Facilities and resources	81%	89%	90%	
Community support and involvement	87%	85%	88%	
Managing student conduct	77%	68%	75%	
Teacher leadership	91%	84%	89%	
School leadership	95%	82%	88%	
Professional development	98%	91%	91%	
Instructional practices and support	97%	93%	91%	
New teacher support	80%	86%	88%	
Achievement press	*	87%	96%	

	Houston			ALL EL
	2011	2012	2013	2015
Teachers are recognized as educational experts.			76%	
Teachers are trusted to make sound professional decisions about instruction.			76%	
Teachers are relied upon to make decisions about educational issues.			73%	
Teachers are encouraged to participate in school leadership roles.			84%	
The faculty has an effective process for making group decisions to solve problems.			70%	
In this school we take steps to solve problems.			79%	
Teachers are effective leaders in this school.			90%	
Teachers have an appropriate level of influence on decision making in this school.			70%	

2011 2012 2013

2015

Achievement Press

	Houston			ALL EL
	2011	2012	2013	2015
The school sets high standards for academic performance.	98%			
Teachers in this school believe that their students have the ability to achieve academically.	96%			
Parents exert pressure to maintain high standards.	44%			
Achievement is recognized and acknowledged by the school.	100%			
Parents press for schrf0.0027 Tw 0.0-6				

Instructional Practice and Support

	Houston					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers in this school use assessment data to inform their instruction.	97%	100%	99%	97%	100%	99%
Teachers work in professional learning communities to develop and align instructional practices.	94%	86%	96%	93%	95%	94%
[REDACTED]	93%	93%	95%	94%	95%	92%
[REDACTED]	83%	91%	80%	91%	92%	93%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	60%	63%	69%	68%	72%	81%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	63%	58%	56%	63%	81%	84%

Community Support and Engagement

	Houston				ALL EL
	2011	2012	2013	2014	2015
Parents/guardians are influential decision makers in this school.	47%	52%	45%	58%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	80%	74%	73%	76%	
This school maintains clear, two-way communication with the community.	85%	88%	84%	85%	
This school does a good job of encouraging parent/guardian involvement.	90%	85%	86%	88%	
Teachers provide parents/guardians with useful information about student learning.	95%	93%	91%	93%	
Parents/guardians know what is going on in this school.	83%	82%	80%	78%	
Parents/guardians support teachers, contributing to their success with students.	69%	67%	67%	74%	
Community members support teachers, contributing to their success with students.	70%	67%	76%	84%	
The community we serve is supportive of this school.	78%	68%	79%	82%	

Professional learning opportunities are

78%

84%

96%

69%

85%

82%

72%

Facilities and Resources

	Houston					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.	70%	64%	71%	67%	82%	90%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	54%	57%	70%	62%	65%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	26%	67%	81%	59%	63%	87%
Teachers have sufficient training and support to fully utilize the available instructional technology.	62%	58%	52%	46%	82%	79%
Teachers have sufficient access to a broad range of professional support personnel.	66%	78%	79%	83%	91%	87%
The physical environment of classrooms in this school supports teaching and learning.+	69%	68%	95%	71%	90%	94%
The school environment is clean and well maintained.+	86%	86%	100%	85%	94%	94%
Teachers have adequate space to work productively.	72%	60%	68%	72%	94%	90%
Teachers have time available to collaborate with colleagues.	48%	53%	45%	60%	72%	78%

Note. + Includes responses from teaching and nonteaching staff.