



AISD Student Climate Survey: Results for Spring 2013 Through 2016

INTERNATIONAL

Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the past four years, along with the 2016 ratings for all AISD schools at this level. New items were added in 2016 to

Academic self-confidence

	2013	2014	2015	2016	ALL HS 2016
I can do even the hardest schoolwork if I try.	92%	92%	84%	89%	86%
I try hard to do my best work.	91%	96%	93%	95%	90%
I feel successful in my schoolwork.	89%	92%	84%	90%	85%
I can reach the goals I set for myself.				94%	90%

2013

91%

93%

83%

87%

ALL
HS

2016

Adult fairness and respect

	INTERNATIONAL				ALL HS
	2013	2014	2015	2016	2016
Teachers at this school care about their students.	94%	95%	91%	94%	89%
Adults at this school listen to student ideas and opinions.	86%	90%	85%	89%	82%
Adults at this school treat all students fairly.	83%	92%	84%	90%	84%
The staff in the front office show respect to students.	92%	95%	95%	93%	87%
My teachers are fair to everyone.	83%	87%	83%	86%	
Teachers at this school know who I am.	92%	83%	84%	85%	84%
My teachers know what I am good at.	*	86%	87%	84%	

SEL Skills

	INTERNATIONAL	ALL HS
	2016	2016
I use ways to calm myself down.	77%	80%
I don't give up even when I feel frustrated.	78%	82%
I know what people may be feeling by the look on their face.	80%	87%
I get along with my classmates.	89%	90%
I say "no" to friends who want me to break the rules.	86%	87%
It is easy for me to talk about my problems with the adults at my school.+	56%	60%

This section of the report describes students' responses to 2016 survey items based on their self-reported ethnicity and gender. The table below provides the number of students who responded to the survey from each student group. Blank cells indicate when the number of students responding was less than 10.

	INTERNATIONAL				
	Hispanic	White	African American	Male	Female
My classmates show respect to each other.	75%	76%		81%	71%
My classmates show respect to other students who are different.	70%	81%		79%	72%
I am happy with the way my classmates treat me.	90%	91%		93%	84%
Students at my school follow the school rules.	61%	60%		66%	55%
I feel safe at my school.	89%	90%		87%	94%
Students at this school treat teachers with respect.	75%	77%		76%	69%
My classmates behave the way my teachers want them to.	59%	56%		65%	54%
Our classes stay busy and do not waste time.	85%	83%		82%	85%
Students at my school are bullied (teased, messed with, threatened by other students).	67%	57%		59%	64%

	Hispanic	White	African American	Male	Female
I like to come to school.	90%	91%			
I enjoy doing my schoolwork.	94%	93%			
My homework helps me learn the things I need to know.	94%	92%			

Academic self-confidence

	INTERNATIONAL			
	Hispanic	White	African American	Male Female
I can do even the hardest schoolwork if I try.	88%	91%		90% 90%
I try hard to do my best work.	96%	96%		93% 98%
I feel successful in my schoolwork.	91%	89%		90% 92%
I can reach the goals I set for myself.	97%	98%		96% 97%

Teacher expectations

	Hispanic	White	African	Female
	My teachers believe I can learn.	97%	97%	
My teachers believe I can do well in school.	94%	93%		
My teachers expect me to think hard about the things we read.	94%	93%		

Adult fairness and respect

	INTERNATIONAL			
	Hispanic	White	African American	Male Female
Teachers at this school care about their students.	96%	98%		97% 93%
Adults at this school listen to student ideas and opinions.	87%	88%		88% 91%
Adults at this school treat all students fairly.	93%	91%		91% 91%
The staff in the front office show respect to students.	95%	93%		95% 92%
My teachers are fair to everyone.	89%	87%		85% 90%
Teachers at this school know who I am.	86%	85%		87% 80%
My teachers know what I am good at.	84%	82%		83% 85%

SEL Skills

	INTERNATIONAL			
	Hispanic	White	African American	Male Female
I use ways to calm myself down.	76%	77%		78% 75%
I don't give up even when I feel frustrated.	77%	75%		79% 77%
I know what people may be feeling by the look on their face.	78%	77%		78% 84%
I get along with my classmates.	89%	90%		90% 90%
I say "no" to friends who want me to break the rules.	86%	87%		88% 87%
It is easy for me to talk about my problems with the adults at my school.+	51%	52%		57% 56%

School connectedness

	INTERNATIONAL			
	Hispanic	White	African American	Male Female
I am happy with the way my classmates treat me.	90%	91%		93% 84%
Adults at this school treat all students fairly.	93%	91%		91% 91%
It is easy for me to talk about my problems with the adults at my school.+	51%	52%		57% 56%
I like to come to school.	90%	91%		90% 92%
I feel safe at my school.	89%	90%		87% 94%
Teachers at this school know who I am.	86%	85%		87% 80%

Existing AISD Student Climate Survey items approximate items on the Adolescent Health School Connectedness subscale.

+ This item was reworded on the 2016 Student Climate Survey.