

2014 2015 AISD Parent Survey International High School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for International High School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for International, 2014 2015		
	International	All High Schools
# of surveys returned	24	1,964
# of students	368	20553
% of students represented	l 7	10
Table 2. Distribution of respondents relative to		

International's population, 2014 2015			
Grade	‰f respondents	%school population	
Ninth Grade	88	78	
Tenth Grade	8	22	
Beventh Grade	0	0	
Twelfth Grade	0	0	

Table 3. Distribution of respondents and students
by ethnicity and race, 2014 2015

	‰f respondents	%of school population
Hispanic/Latino	79	87
American Indian / Alaskan Native	0	0
Asian	4	7
African American / Black	0	2
Native Hawaiian / Other Pacific Islander	0	0
White	8	4
Two or More Races	0	0

Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Thom M. Suhy, M.A. DRE Publication 14.74

Information and Opportunites Provided by the School	%Agree/Strongly agree International 2014 2015	%Agree/Strongly agree All High Schools 2014 2015			
My child's school provides					
positive feedback about my child.	100	87			
communication in my preferred language.	100	97			
adequate information about academic programs					
and services (e.g., special education, gifted and talented,					
bilingual education, and career and technical education	n				
(CTE)).	89	86			
adequate information about future career opportunities for	or my				
child.	88	83			
adequate opportunities for my child to study the arts/					
experience creative learning.	93	93			
adequate opportunities for my child to learn about how to make					
healthy lifestyle choices.	92	90			
adequate opportunities for my child to learn about other	40.0	20			
languages and cultures.	100	92			
adequate opportunities for my child to use technology.	92	93			
AISD's online Parent Goud provides easy access to information					
about my child's education. 94 86					
AISD's online Parent Goud provides valuable information a	about				
my child's education.	93	86			
Expectations for my Child's Future	%Agree/Strongly agree	%Agree/Strongly agree			
	International 2014 2015	All High Schools 2014 2015			
Improvedict objection with a shoot Love act may shill to					
Immediately following high school, I expect my child to get a full time job.	62	35			
attend a career college or technical school.	93	50			
attend a college or university.	100	97			
join the military.	73	19			
joni the mintary.	75	ы			
I regularly talk with my child about my expectations for his / her					
continued education following high school.	100	99			

School and Community	%Agree/Strongly agree International 2014 2015	%Agree/Strongly agree All High Schools 2014 2015
My child attends school in a safe learning environment. likes going to school. is treated with respect by other students.		
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