

TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

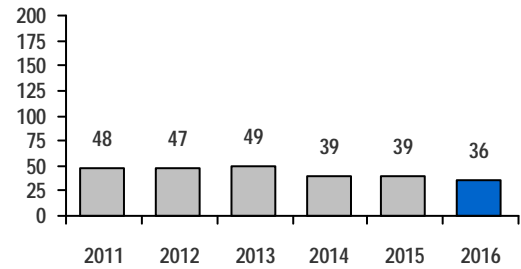
Joslin Elementary School

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus employees completed the survey.

Survey Results

For each item in this report, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Arrows indicate statistically meaningful changes from one year to the next. Items marked with * were not asked that year. Please note: the comparison methodology was updated in 2015, therefore arrows may not match those in reports from

Joslin
Survey Participants

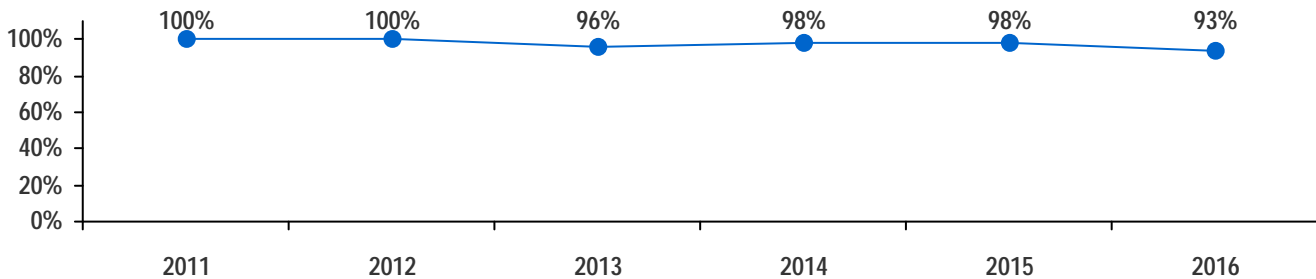


General School Climate

	Joslin						All EL 2016
	2011	2012	2013	2014	2015	2016	
All campus staff are friendly to each other.+	100%	96%	90%	91%	93%	93%	87%
All campus staff exhibit pride in their affiliation with the school.+	100%	100%	96%	98%	95%	95%	91%
All campus staff are willing to go out of their way to help.+	100%	96%	79%	84%	93%	90%	86%
All campus staff accomplish their jobs with enthusiasm.+	98%	93%	81%	87%	86%	88%	84%
All campus staff are committed to their jobs.+	100%	98%	89%	88%	88%	90%	89%
The goals of my school are made clear.	100%	98%	95%	92%	97%	100%	94%
All campus staff interact with one another in a way that models social and emotional competence.	*	*	*	*	*	94%	88%

Overall, my school is a good place to work and learn.+

Joslin



+Includes responses from teaching and nonteaching staff.

The school leadership makes a sustained effort to address teacher concerns about:

	Joslin			
	2011	2012	2013	2014
The use of time in my school	100%	87%	87%	
Facilities and resources	100%	100%	94%	
Community support and involvement	100%	100%	97%	
Managing student conduct	94%	100%	86%	
Teacher leadership	100%	97%	97%	
School leadership	100%	100%	100%	
Professional development	100%	100%	92%	
Instructional practices and support	100%	100%	94%	
New teacher support	100%	97%	94%	
Achievement press	*	100%	94%	
General school climate	*			

ALL
EL
2016

Teacher Leadership

	Joslin			
	2011	2012	2013	2014
Teachers are recognized as educational experts.	100%	97%	95%	
Teachers are trusted to make sound professional decisions about instruction.	100%	94%	92%	
Teachers are relied upon to make decisions about educational issues.	100%	94%	89%	
Teachers are encouraged to participate in school leadership roles.	100%	100%	97%	
The faculty has an effective process for making group decisions to solve problems.	100%	94%	97%	
In this school we take steps to solve problems.	100%	97%	92%	
Teachers are effective leaders in this school.	100%	100%	91%	
Teachers have an appropriate level of influence on decision making in this school.	*	94%	91%	

ALL
EL
2016

*This item was not asked.

Achievement Press

Joslin

ALL
EL
2016

2011 2012 2013

The school sets high standards for academic performance.

100%

Teachers in this school believe that their students

Managing Student Conduct

ALL
EL
2016

Joslin

	2011	2012	2013
Students at this school understand expectations for their conduct.+		100%	98%
Students at this school follow rules of conduct.+		91%	91%
School staff clearly understand policies and procedures about student conduct.**		98%	98%
Administrators consistently enforce rules for student conduct.+		98%	88%
Administrators support teach		100%	90%
		93%	89%
		100%	100%
		100%	93%

Instructional Practice and Support

	Joslin						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers in this school use assessment data to inform their instruction.	97%	100%	97%	100%	100%	100%	98%
Teachers work in professional learning communities to develop and align instructional practices.	97%	100%	94%	97%	97%	96%	95%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	97%	97%	88%	96%	100%	92%	93%
Teachers are encouraged to try new things to improve instruction.	94%	100%	91%	100%	100%	100%	95%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	91%	90%	91%	96%	90%	96%	83%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	94%	87%	74%	82%	97%	85%	86%
I have detailed knowledge of the content covered and instructional methods used by other teachers at this school.	*	*	*	*	*	71%	82%

*This item was not asked.

Community Support and Engagement

	Joslin						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Parents/guardians are influential decision makers in this school.	94%	90%	77%	94%	96%	89%	80%
This school works directly with parents/guardians to improve the educational climate in students' homes.	100%	100%	84%	94%	97%	100%	90%
This school maintains clear, two-way communication with the community.	100%	100%	95%	100%	97%	100%	94%
This school does a good job of encouraging parent/guardian involvement.	100%	100%	95%	97%	87%	97%	92%
Teachers provide parents/guardians with useful information about student learning.	100%	97%	92%	100%	100%	100%	97%
Parents/guardians know what is going on in this school.	96%	100%	95%	97%	97%	93%	91%
Parents/guardians support teachers, contributing to their success with students.	97%	97%	88%	97%	97%	89%	85%
Community members support teachers, contributing to their success with students.	97%	97%	93%	100%	97%	96%	91%
The community we serve is supportive of this school.	94%	100%	95%	100%	100%	97%	92%

Professional learning oppo

69%

85%

91%

74%

89%

88%

74%

Facilities and Resources

ALL
EL
2016

	Joslin		
	2011	2012	2013
Teachers have sufficient access to appropriate instructional materials.	92%	97%	92%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	80%	97%	92%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	91%	90%	84%
Teachers have sufficient training and support to fully utilize the available instructional technology.	83%	65%	72%
Teachers have sufficient access to a broad range of professional support personnel.	100%	87%	83%
The physical environment of classrooms in this school supports teaching and learning.+	98%	95%	78%
The school environment is clean and well maintained.+	100%	96%	62%
Teachers have adequate space to work productively.	94%	84%	88%