20122012 AISD Parent Survey Jordan Elementary School

Strong relationships among staff, students, and pareeontistical to student success. In particular, parent involvement in education is associated with a high level of student achievementation achievementatio ach

Item Results

Communication	Percent Agree Jordan 201 2: 012	Percent Agree All Elementary Schools 20 22 012
I receive information from so hstaff about my child's		
academic performance.	78	86
behavior.	78	88
attendance.	85	92
I receive information about my child that is		
in my preferred language.	80	90
in my preferred method of communication (ægil, øhone, letter, faceægiece meeting).	[,] 100	91
My preferred method of communication is		
e æail.	0	57
phone.	100	11
letter.	0	6
face ææ ce meeting.	0	26
School staff clearly communicates taxpectations for my child's	S	
learning.	100	90
behavior.	100	92
School staff provide me with tipesifeedback about my child's		
academic performance.	100	91
behavior.	100	91
AISD's online ParentConnectiona/@arspeed system has helped motor monitor my child's progress.	e na	48

Superintendent and Central Office Staff	Percent Agree Jordan 201 2 012	Percent Agree All Elementary Schools 20 20 12
The Superintendent does a good job		
asking for input from parents.	100	43
communicating with parents.	100	58
managing the district's finance/budget and staffing needs.	100	57
The Superintendent has made a positive impact on students' academic progress.	na	44
100		
Staff at the district's main offices		
are responsive to my needs.	100	41
treat me with courtesy and respect.	100	48

Equity

I am satisfied with the	
quality of my child s teacher(s).	87a.4426 T
condition of my child s school building.	
technology available at my child s school.	
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child s school. 2002ወሰውf myMI building.e.genviron956 Tc .0009 Tw (equipment) at Ty	prenlly, AISD* .)T rai
100 The educational experience at my child's school is just as good as or blettimer than that at any other school in the district.	
na	

100	
100	
100	
na	
na	

Customer Service	Percent Agree Jordan 201 2 012	Percent Agree All Elementary Schools 202012
My child's teacher(s)		
has helped me support my child s education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for any ocommunication.	100	93
provides the extra effort to ensure that my child is successf	⁻ ul. 100	87
is enthusiastic about teaching.	100	91
School staff use the suggestions I make about my child s ed	ucatio ¹⁰⁰	69
School staff provide me wethough information about		
the process for handling complaints and concerns.	na	68
my child s preparedness for state assessments.	na	59
high school graduation requirements.	na	22
career opportunities for my child.	na	21
college admission requirements and financing options.	na	17
transitions to and from elementary, middle, and high school.	na	37
opportunities to volunteer.	na	92
when PTA meetings/events occur.	na	93
school events.	na	95
what occurred at school committee meetings.	na	68
The following school staff t ree twith courtesy and respect		
principal	67	85
assistant principals	71	80
teachers	81	94
school office staff	79	89
counselors	68	79

A value of "na" indicates that parents from *Lifedae*ntary School did not respond to this item.

Customer Service	Percent Agree Jordan 201 2 012	Percent Agree All Elementary Schools 20 20 12
The counselor(s) at my child's school		
have helped me support my child s education.	na	59
value my input in decisions about my child.	na	55
I am aware of opportunities to ippoinput at the district level.	100	76
My child s school offers convented to be involved in my child s education.	76	86
I would be interested in mydchälving more opportunities to participate in		
academy or magnet programs.	100	73
an all girls or all boys school.	na	45
fine arts.	100	88
athletics.	100	81
community service.	100	86
technology.	100	90
dual language program other than Spanish.	100	71
My child applies what he/she learned at school to areas outsid school.	e of 100	94

A value of "na" indicates that parents from *Lifedae*ntary School did not respond to this item.

References

Fan, X. & Chen, M. (2001). Parental involt/cannol students' academic achievement: Acaenaetysis. Educational Psychology Review(1),222.