2012 TELL AISD
Results for Jordan Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most – practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Jordan during the 2010-2011 and 2011-2012 school years.

Survey Participants

	Jordan				All Elementary	
	2011		2012		2012	
	n	%	n	%	n	%
Professional/ Administrative Staff	59					
					4,313	n/a

Note: Response rates for all campus staff cannot be determined.

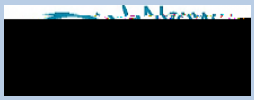
SURVEY RESULTS FOR JORDAN

For each item in the report below, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

		Jordan			All Elementary
		2011	2012	Ç È	2012
Overall, my school is a good place to work and learn.	Professional/ Admin	97%	69%		

TELL AISD

Since 2004, AISD has studied the relationship of school climate with staff and student outcomes. In 2010, the AISD Office of Educator Quality and Department of Research and Evaluation partnered with the New Teacher Center (NTC) Teaching and Learning Conditions Initiative to develop a survey designed to measure the elemen



	Jordan	All Elementary

Managing Student Conduct

	Jordan		All Elementary
	2011	2012	