



# 2013 2014 AISD Parent Survey Jordan Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Jordan Elementary School. The district report can be found at: [www.austinisd.org/dre](http://www.austinisd.org/dre).

## Demographic Information

Table 1. Number of respondents for Jordan Elementary School, 2013 2014

	Jordan Elementary School	All Elementary Schools
# of surveys returned	280	13,920
# of students	751	47,787
% of students represented	37	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
<b>Ethnicity</b>		
Hispanic/Latino	74	78
<b>Race</b>		
American Indian/Alaskan Native	0	27
Asian	0	0
Black/African American	21	23
Native Hawaiian/Other Pacific Islander	0	0
White	4	52

Table 3. Distribution of respondents relative to Jordan's population, 2013 2014

Grade	% of respondents	% school population
EE	2	0
PK	15	17
K	9	13
1st	10	15
2nd	16	14
3rd	25	11
4th	16	16
5th	5	13
6th	0	0

*Note.* Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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**Item Results**

School Staff	% Agree/Strongly agree Jordan 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
<b>The principal...</b>		
treats me with courtesy and respect.	94	98
treats my child with courtesy and respect.	96	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	94	97
is leading the school in the right direction academically.	93	98
<b>The assistant principal...</b>		
treats me with courtesy and respect.	98	98
treats my child with courtesy and respect.	97	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	96	97
<b>The teachers...</b>		
treat me with courtesy and respect.	97	99
treat my child with courtesy and respect.	94	99
have helped me to become more involved in my child's education.	94	98
value my input in academic decisions about my child.	93	98
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	95	98
have my child's best interest in mind when it comes to academic achievement.	95	98
provide my child with a high quality learning environment.	93	98

**School Staff, cont.**

% Agree/Strongly agree  
Jordan  
2013 2014

% Agree/Strongly agree  
All Elementary Schools

**The counselors...**

treat me with courtesy and respect.

treat my child with courtesy and respect.

have helped me support my child's  
education.

value my input in academic decisions about  
my child.

provide me with opportunities for two way  
communication (phone calls, meetings,  
emails, etc.).

**The school staff (for example, secretary,  
bookkeeper, etc.)...**

treat me with courtesy and respect

treat my child with courtesy and respect.

93

93

93

92

School characteristics, cont.	% Agree/Strongly agree Jordan 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	96	97
My child is treated with respect by other students.	89	95
I know who to contact at my child's school if I have a question or concern about my child's education.	97	98
I feel comfortable contacting staff at my child's school if I have a question or concern.	93	97
When I contact school staff, I get a timely response.	92	97
My child's school offers enough creative learning opportunities for my child.	95	96
My child has adequate opportunities to learn about healthy lifestyle choices at school.	97	97
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	91	94
My child has adequate opportunity to use technology at school.	95	96
Our local community supports our school.	95	97
Our school works hard to engage the local community.	95	97

## Superintendent

The Superintendent does a good job asking  
for input from parents.

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