

2014 2015 AISD Parent Survey

Joslin Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Joslin Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Joslin, 2014 2015				
	Joslin	All Elementary		
# of surveys returned	116	13,095		
#of students	289	46,692		
% of students represented	40	28		
Table 2. Distribution of respondents relative to Joslin's population, 2014 2015				
Grade	‰f respondents	‰chool population		
Early Childhood	0	0		
Pre Kinder	11	10		
Kindergarten	9	15		
First Grade	9	17		
Second Grade	9	12		
Third Grade	13	14		
Fourth Grade	29	18		
Fifth Grade	16	15		
Sxth Grade	0	0		

Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015				
	‰f respondents	%of school population		
Hispanic/Latino	70	71		
American Indian / Alaskan Native	0	0		
Asian	3	2		
African American / Black	1	2		
Native Hawaiian / Other Pacific Islander	0	0		
White	24	20		
Two or More Races	1	4		

Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Thom M. Suhy, M.A. DRE Publication 14.74

Item Results

School Staff	%Agree/Strongly agree Joslin 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	98	98
values my input about my child.	98	96
communicates openly with me.	97	93
welcomes my involvement in my child's education.	99	96
contacts me in a timely manner.	97	94
The assistant principal		
treats me with courtesy and respect.	96	98
values my input about my child.	98	96
communicates openly with me.	98	93
welcomes my involvement in my child's education.	98	97
contacts me in a timely manner.	96	94
The teachers		
treat me with courtesy and respect.	98	98
value my input about my child.	99	98
communicate openly with me.	98	98
welcome my involvement in my child's education.	99	98
contact me in a timely manner.	95	91
The counselors		
treat me with courtesy and respect.	99	98
value my input about my child.	98	97
communicate openly with me.	97	95
welcome my involvement in my child's education.	98	97
contact me in a timely manner.	96	95
The school staff (for example secretary, bookkeeper etc.)	,	
treats me with courtesy and respect.	98	96
contacts me in a timely manner.	96	96

School and Community	%Agree/Strongly agree Joslin 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child		
attends school in a safe learning environment.	97	98
likes going to school.	94	97
is treated with respect by other students.	91	94
l feel		
comfortable contacting staff at my child's school.	97	97
school staff uses suggestions I make about my child's		
education.	94	94
our local community supports our school.	94	97
our school works hard to engage our local community	. 94	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 75	75