

	Joslin				All Elementary	
	2011		2012		2012	
	n	%	n	%	n	%
Professional/ Administrative Staff	36	93%	32	94%	3,289	88%
All Campus Staff	48	n/a	47	n/a	4,313	n/a

SURVEY RESULTS FOR JOSLIN

For each item in the report below, the number displayed represents the percentage of respondents [who agreed or strongly agreed](#) with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

		Joslin		All Elementary
		2011	2012	2012
		Overall, my school is a good place to work and learn.	Professional/ Admin	100%
	All Campus Staff	100%	100%	90%

TELL AISD

Since 2004, AISD has studied the relationship of school climate with staff and student outcomes. In 2010, the AISD Office of Educator Quality and Department of Research and Evaluation partnered with the New Teacher Center's (NTC) Teaching and Learning Conditions Initiative to develop a survey designed to measure the elements of teaching and learning conditions most critical to school success. The survey is based on NTC's research in 22,000 schools in 18 states. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including:

- Time
- Leadership
- Facilities and resources



2011 and 2012 TELL AISD Results for Joslin

Time

Class sizes are reasonable such that teachers have the time available to meet the needs of all students.

Teachers have time available to collaborate with colleagues.

Joslin		All Elementary
2011	2012	2012
81%	77%	45%
83%	55%	54%

2011 and 2012 TELL AISD Results for Joslin

School Leadership

	Joslin		All Elementary	
	2011	2012	2012	
The faculty and leadership have a shared vision.	100%	100%	82%	
There is an atmosphere of trust and mutual respect.	Professional/Admin	100%	97%	73%
	All Campus Staff	100%	96%	77%
Teachers feel comfortable raising issues and concerns that are important to them.	100%	94%	70%	
The school leadership consistently supports teachers.	100%	100%	74%	
Teachers are held to high professional standards for delivering instruction.	100%	100%	93%	
The school leadership facilitates using data to improve student learning.	100%	100%	95%	
Teacher performance is assessed objectively.	97%	100%	84%	
Teachers receive feedback that can help them improve teaching.	100%	97%	81%	
The procedures for teacher evaluation are consistent.	100%	100%	82%	

2011 and 2012 TELL

