

## TELL AISD Teaching and Learning Conditions Surdy:

97%

87%

94%





## Data Use (continued)

Kiker

2016

How frequently do you use data in the following ways?

|   | Once a year | Once a semester | Once every 2 months | Once a month | Twice a month | Once a week |
|---|-------------|-----------------|---------------------|--------------|---------------|-------------|
| Comparing test scores for your class across academic years (e.g., how 5th grade class as a whole performed in 3rd and 4th grade). | 34%         | 34%             | 16%                 | 8%           | 5%            | 3%          |
| Examining current year benchmark scores to create classroom instructional groups.   | 10%         | 33%             | 24%                 | 16%          | 11%           | 6%          |
| Examining data to identify students in need of intervention.  | 3%          | 13%             | 8%                  | 27%          | 14%           | 35%         |
| Collaborating with other educators about data and how it relates to the learning needs of students.                               | 5%          | 21%             | 6%                  | 16%          | 25%           | 27%         |

## Managing Student Conduct

|   | Kiker |      |      |      |      |      | ALL EL |
|---|-------|------|------|------|------|------|--------|
|   | 2011  | 2012 | 2013 | 2014 | 2015 | 2016 | 2016   |
| Students at this school understand expectations for their conduct.+   | 98%   | 99%  | 99%  | 97%  | 99%  | 97%  | 91%    |
| Students at this school follow rules of conduct.+   | 95%   | 98%  | 97%  | 96%  | 95%  | 92%  | 84%    |
| School staff clearly understand policies and procedures about student conduct.**  | 99%   | 96%  | 99%  | 99%  | 100% | 100% | 92%    |
| Administrators consistently enforce rules for student conduct.+   | 97%   | 98%  | 93%  | 96%  | 97%  | 96%  | 90%    |
| Administrators support teachers' efforts to maintain discipline in the classroom.+  | 100%  | 98%  | 97%  | 96%  | 99%  | 96%  | 91%    |
| Teachers consistently enforce rules for student conduct.+   | 99%   | 99%  | 97%  | 96%  | 98%  | 99%  | 91%    |
| All campus staff work in a school environment that is safe.+ **   | 100%  | 100% | 100% | 99%  | 100% | 97%  | 95%    |
| Non-teaching staff consistently enforce rules for student conduct.+   | 100%  | 96%  | 100% | 98%  | 95%  | 96%  | 90%    |
| This school's discipline practices promote social and emotional learning (e.g., developmentally appropriate consequences, restorative justice). | *     | *    | *    | *    | *    | 98%  | 90%    |
| School staff received sufficient training regarding how to use the social and emotional learning approach at this school.                       | *     | *    | *    | *    | *    | 100% | 92%    |
| Staff have enough time to implement the social and emotional learning approach at this school.  | *     | *    | *    | *    | *    | 87%  | 80%    |

+Includes responses from teaching and non-teaching staff. \*This item was not asked. \*\*This item was slightly reworded in 2016.

2014

100%

100%

100%

100%

Teachers at my school are assigned classes that

98%

Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).

97%

99%

92%

Professional learning opportunities are aligned with the school's improvement plan.

100%

Professional development is differentiated to meet the needs of individual teachers.

92%

Professional development deepens teachers' content knowledge.

99%

100%

97%

