



# TELL AISD Staff Working Conditions Survey: Results for 2011-2013

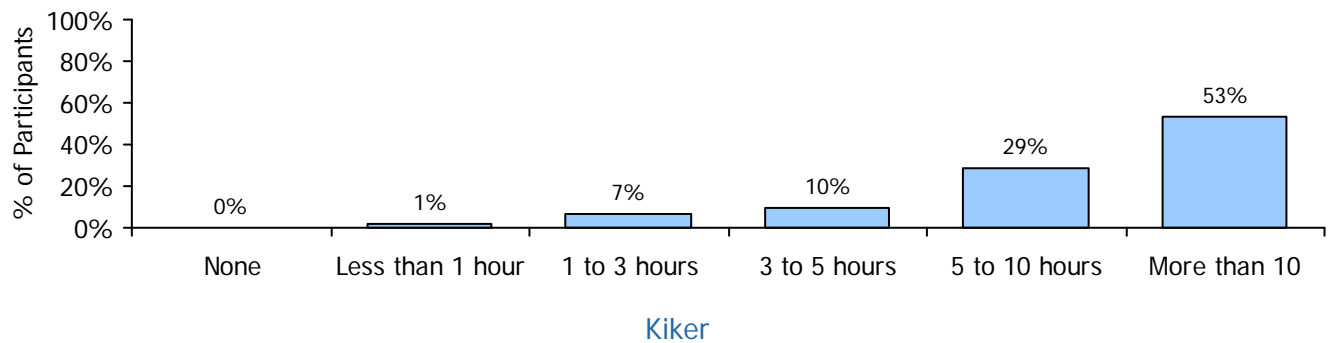
## Kiker Elementary School

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To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about

## Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?



	2011	Kiker 2012		All EL 2013
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	60%	71%	84%	56%
Teachers' instructional time is sufficient.	48%	84%	86%	59%
The non instructional time provided for teachers in my school is sufficient.	33%	68%	74%	46%

Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including

Kiker

2013

		94%	80%
		99%	91%
		99%	90%
		94%	82%
		98%	89%
		99%	88%
Professional development		100%	90%
Instructional practices and support		100%	90%
New teacher support		100%	86%
Achievement Press	*	100%	91%



## Professional Development

	2011	Kiker		ALL
		2012	2013	EL 2013
Sufficient resources are available for professional development.	92%	98%	100%	85%
An appropriate amount of time is provided for professional development.	92%	100%	99%	77%
Professional development offerings are data driven.	87%	95%	92%	89%
Professional learning opportunities are aligned with the school's improvement plan.	95%	100%	100%	92%
Professional development is differentiated to meet the needs of individual teachers.	75%	87%	92%	72%
Professional development deepens teachers' content knowledge.	93%	94%	99%	85%
Teachers are encouraged to reflect on their own practice.	95%	100%	100%	92%
Follow up is provided from professional development in this school.	90%	95%	97%	75%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	93%	98%	100%	81%
Professional development is evaluated and results are communicated to teachers.	61%	92%	90%	68%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	95%	98%	99%	89%
Professional development enhances teachers' abilities to improve student learning.	95%	95%	99%	91%

### Campus and District Professional Development

	2013	
	At my campus	In the district
PD is differentiated to meet the needs of individual teachers.	91%	91%
PD deepens teachers' content knowledge.	98%	95%
PD enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	97%	95%
PD enhances teachers' abilities to improve student learning.	99%	95%

# Community Support and Engagement

	2011	Kiker 2012	2013	ALL EL 2013
			100%	
			99%	
			100%	
			100%	
			100%	
			100%	
			100%	
Community members support teachers, contributing to their success with students.	100%		99%	
The community we serve is supportive of this school.	100%		100%	

ALL

2011      2012      2013      2013