

2012 TELL AISD Results for Kealing Middle School

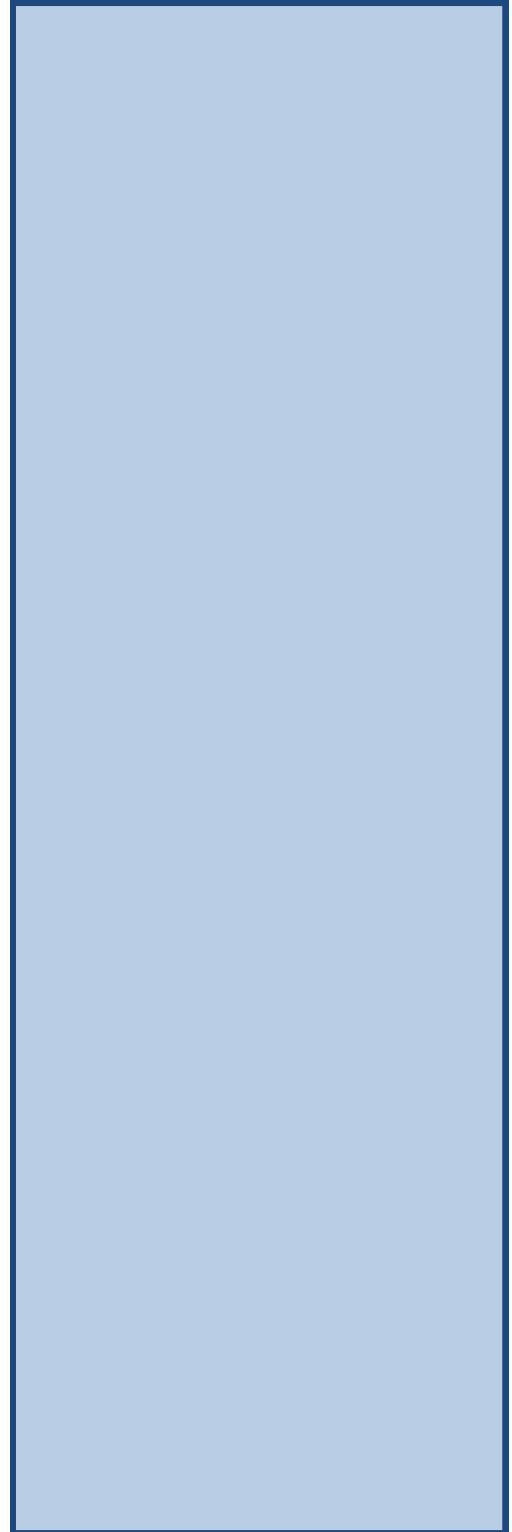
To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. [The Teaching, Empowering, Leading and Learning](#) (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Kealing during the 2010-2011 and 2011-2012 school years.

Survey Participants

Note: Response rates for all campus staff cannot be determined.

SURVEY RESULTS FOR KEALING

For each item in the report below, the number displayed represents the percentage of respondents



Time

Class sizes are reasonable such that teachers have the time available to

Kealing		C E	All Middle
2011	2012		2012

School Leadership

	Kealing		C E	All Middle	
	2011	2012		2012	
The faculty and leadership have a shared vision.	71%	67%		62%	
There is an atmosphere of trust and mutual respect.	Professional/Admin	71%	53%	É	49%
	All Campus Staff	74%	58%	É	55%
Teachers feel comfortable raising issues and concerns that are important to them.	72%	53%	É	47%	
The school leadership consistently supports teachers.	71%	48%	É	52%	
Teachers are held to high professional standards for delivering instruction.	91%	93%		90%	
The school leadership facilitates using data to improve student learning.	94%	91%			
Teacher performance is assessed objectively.	74%	68%			

2011 and 2012 TELL AISD Results for Kealing

Instructional Practice and Support

	Kealing		All Middle
	2011	2012	2012
State and local assessment data are available in time to impact instructional practices.	79%	82%	82%
Teachers in this school use assessment data to inform their instruction.	96%	92%	96%
Teachers work in professional learning communities to develop and align instructional practices.		95%	93%
Provided supports (i.e., instructional coaching, pr-15(n)4(s)499.89 636.81 a ar:			

