



# 2013 2014 AISD Parent Survey Kiker Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Kiker Elementary School. The district report can be found at: [www.austinisd.org/dre](http://www.austinisd.org/dre).

## Demographic Information

Table 1. Number of respondents for Kiker Elementary School, 2013 2014

	Kiker Elementary School	All Elementary Schools
# of surveys returned	213	13,920
# of students	980	47,787
% of students represented	22	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

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**Race**

- American Indian/Alaskan Native
- Asian
- Black/African American
- Native Hawaiian/Other Pacific Islander
- White

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Table 3. Distribution of respondents relative to Kiker's population, 2013 2014

Grade	% of respondents

*Note.* Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS sna

School Staff

% Agree/Strongly agree  
Kiker

**School Staff, cont.**

% Agree/Strongly agree  
Kiker  
2013 2014

% Agree/Strongly agree  
All Elementary Schools  
2013 2014

**The counselors...**

treat me with courtesy and respect.

97

98

treat my child with courtesy and respect.

97

99

have helped me support my child's  
education.

94

97

value my input in academic decisions about  
my child.

95

97

provide me with opportunities for two way  
communication (phone calls, meetings,  
emails, etc.).

96

97

**The school staff (for example, secretary,  
bookkeeper, etc.)...**

treat me with courtesy and respect

94

treat my child with courtesy and respect.

98

**School staff provide me with enough information about the following:**

After school programs or activities for my child	97	96
Transitions to and from elementary, middle, and high school	95	95
Future career opportunities for my child	85	94
College admission requirements and financing options for my child	88	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	92	95

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School characteristics, cont.	% Agree/Strongly agree Kiker		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
I believe that my child likes to go to school.	95		97	
My child is treated with respect by other students.	95		95	
I know who to contact at my child's school if I have a question or concern about my child's education.	99		98	
I feel comfortable contacting staff at my child's school if I have a question or concern.	98		97	
When I contact school staff, I get a timely response.	97		97	
My child's school offers enough creative learning opportunities for my child.	90		96	
My child has adequate opportunities to learn about healthy lifestyle choices at school.	98		97	
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	84		94	
My child has adequate opportunity to use technology at school.	93		96	
Our local community supports our school.	98		97	
Our school works hard to engage the local community.	98		97	

Superintendent	% Agree/Strongly agree Kiker		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
The Superintendent does a good job asking for input from parents.	87		95	
The Superintendent does a good job communicating with parents.	88		95	
The Superintendent does a good job managing the district's budget and staffing needs.	87		95	
The Superintendent has made a positive impact on students' academic progress.	86		95	

District office staff and district systems	% Agree/Strongly agree Kiker		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
Staff at the district's main offices are responsive to my needs.	92		96	
Staff at the district's main offices treat me with courtesy and respect.	92		97	
AISSD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	94		97	
The district's automated phone calls are a good source of information for me.	97		98	
The district's website is a good source of information for me.	97		96	