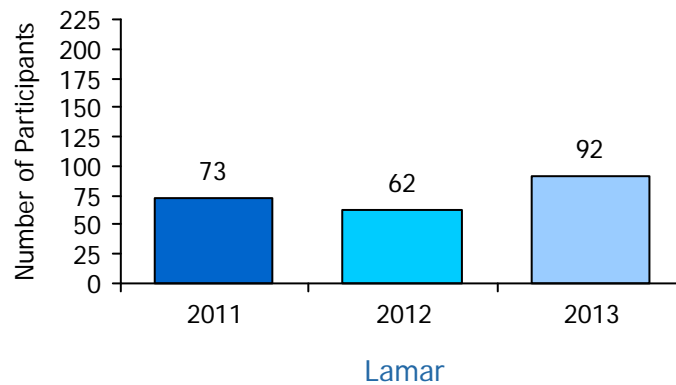


# TELL AISD Staff Working Conditions Survey: Results for 2011-2013

## Lamar Middle School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.

Figure 1. TELL AISD Participants Spring 2011 to Spring 2013

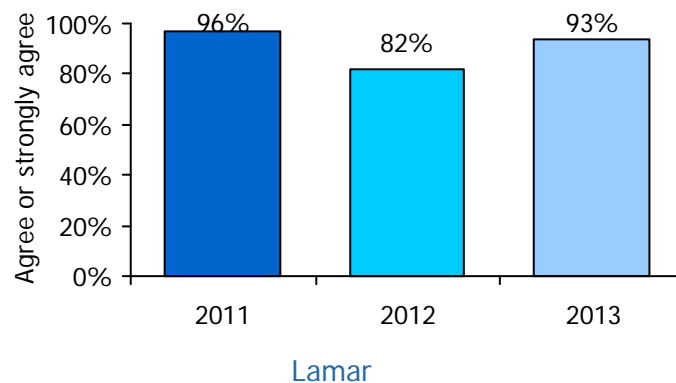


## Survey Results

For each item in this report, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Arrows indicate statistically meaningful changes from one year to the next, computed based on both the percent agreement from year to year and the number of respondents. Longitudinal data and average 2013 results for all schools at your level also are provided where available.

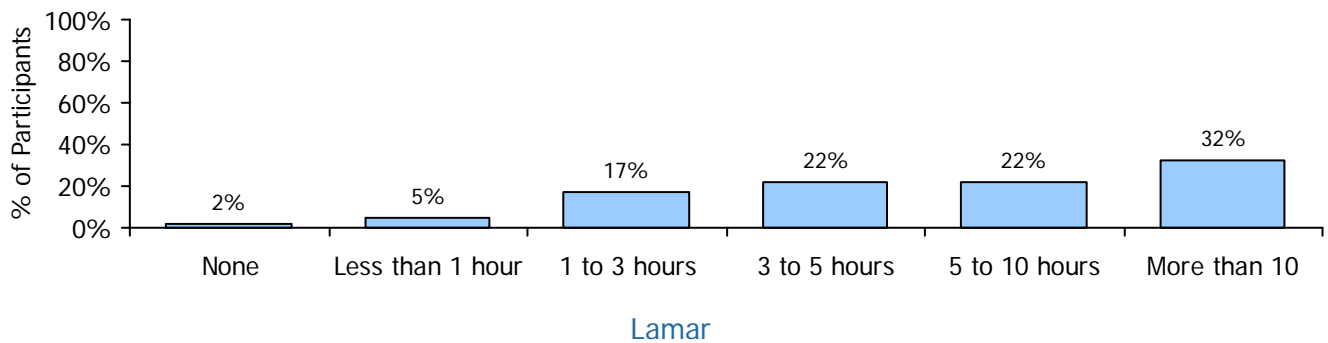
## Overall

Figure 2. "Overall, my school is a good place to work and learn."



## Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?

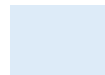


	Lamar		57%	All MS 2013
	2011	2012		48%
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	64%	53%	54%	64%
	39%	42%	55%	57%





	65%
	81%
Professional learning opportunities are aligned with the school's improvement plan.	81%
Professional development is differentiated to meet the needs of individual teachers.	54%
Professional development deepens teachers' content knowledge.	63%
Teachers are encouraged to reflect on their own practice.	88%
Follow up is provided from professional development in this school.	69%



## Instructional Practice and Support

	2011	Lamar 2012	2013	ALL MS 2013
State and local assessment data are available in time to impact instructional practices.	87%	86%	80%	
Teachers in this school use assessment data to inform their instruction.	96%	100%	98%	
Teachers work in professional learning communities to develop and align instructional practices.	87%	94%	94%	
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	82%	75%	87%	
Teachers are encouraged to try new things to improve instruction.	89%	83%	89%	
Teachers at my school are assigned classes that maximize their	49%	41%	63%	
	69%	42%	64%	

## Community Support and Engagement

	2011	Lamar 2012	2013	ALL MS 2013
Parents/guardians are influential decision makers in this school.	91%		93%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	79%		80%	
This school maintains clear, two-way communication with the community.	96%		95%	
This school does a good job of encouraging parent/guardian involvement.	91%		91%	
Teachers provide parents/guardians with useful information about student learning.	96%		91%	
			94%	
Parents/guardians support teachers, contributing to their success with students.	78%		76%	
Community members support teachers, contributing to their success with students.	90%		91%	
The community we serve is supportive of this school.	86%		96%	

2011	2012	2013	ALL MS 2013
	83%	88%	
	61%	81%	
	79%	89%	
	70%	81%	
	84%	84%	
	88%	82%	
	95%	97%	
	85%	73%	

## Achievement Press

The school sets high standards for academic performance.

2011	Lamar 2012	2013	ALL MS 2013
97%			

