

	2011	2012	2013
The faculty and leadership have a shared vision.	83%	72%	90%
Teachers feel comfortable raising issues and concerns	71%	66%	77%
9(gh)9e2e	64%	67%	77%
	87%	86%	94%
	97%	94%	97%
	72%	71%	88%
	68%	67%	86%
	62%	59%	77%
	79%	81%	89%
	71%	71%	86%
	74%	70%	85%
	*	*	76%
	*	*	93%
	*	*	79%
	*	*	91%
	*	*	92%
	*	*	81%

The school leadership makes a sustained effort to

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	2012	2013
The use of time in my school	53%	71%
Facilities and resources	78%	77%
Community support and involvement	74%	91%
Managing student conduct	64%	81%
Teacher leadership	78%	91%
School leadership	69%	85%
Professional development	71%	82%
Instructional practices and support	79%	86%
New teacher support	88%	89%
Achievement press	* 78%	91%

Achievement Press

ALL
HS
2016

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	2011	2012	2013
The school sets high standards for academic performance.	86%		
Teachers in this school believe that their students have the ability to achieve academically.	93%		
Parents exert pressure to maintain high standards.	18%		
Academic achievement is recognized and acknowledged by the school.	92%		
Parents press for school improvement.	21%		
Students in this school can achieve the goals that have been set for them.	96%		
Students respect others who get good grades.	72%		
Students seek extra work so they can get get good grades.	51%		
Students try hard to improve on previous work.	53%		
<u>The learning environment is orderly and serious.+</u>			

Managing Student Conduct

ALL
HS
2016

	Lanier				
	2011	2012	2013	2014	2015
Students at this school understand expectations for their conduct.+	75%	68%	87%	91%	81%
Students at this school follow rules of conduct.+	54%	40%	74%	81%	67%
School staff clearly understand policies and procedures about student conduct.**	82%	68%	89%	89%	81%
Administrators consistently enforce rules for student conduct.+	60%	56%	76%	72%	68%
Administrators support teachers' efforts to maintain discipline in the classroom.+	74%	69%	82%	81%	78%
Teachers consistently enforce rules for student conduct.+	74%	54%	80%	85%	78%
All campus staff work in a school environment that is safe.+ **	91%	85%	98%	89%	92%
Non-teaching staff consistently enforce rules for student conduct.+	62%	58%	81%	78%	74%

+Includes responses from teaching and non-teaching staff. *This item was not asked. **This item was slightly reworded in 2016.

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2014

Teachers in this school use assessment data to inform their instruction.	95%
Teachers work in professional learning communities to develop and align instructional practices.	94%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	93%
Teachers are encouraged to try new things to improve instruction.	92%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	80%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	83%

