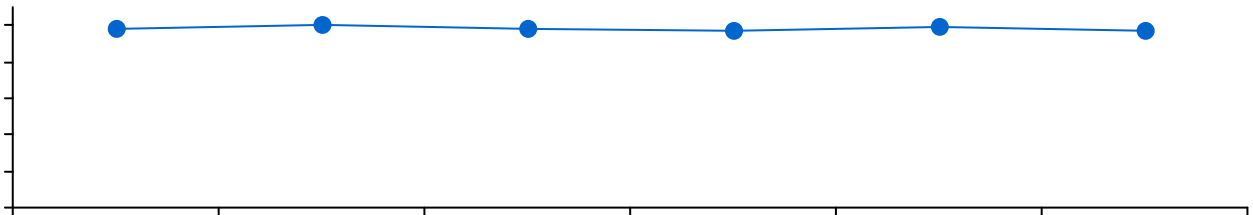




TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

LASA



	2011	2012	2013
The faculty and leadership have a shared vision.	68%	82%	87%
Teachers feel comfortable raising issues and concerns that are important to them.	76%	85%	86%
	80%	78%	83%
	94%	96%	96%
	96%	94%	96%
	82%	86%	83%
	72%	80%	82%
	78%	77%	67%
	94%	92%	71%
	73%	77%	80%
	75%	91%	80%
	*	*	80%
	*	*	81%
	*	*	78%
	*	*	86%
	*	*	96%
	*	*	86%

The school leadership makes a sustained effort to address teacher concerns about:	LASA						ALL HS 2016
	2011	2012	2013	2014	2015	2016	
The use of time in my school	60%	80%	85%	89%	80%	95%	
Facilities and resources	82%	94%	94%	89%	75%	73%	
Community support and involvement	96%	90%	96%	95%	95%	95%	
Managing student conduct	96%	92%	96%	84%	84%	91%	
Teacher leadership	90%	94%	90%	86%	82%	94%	
School leadership	85%	86%	92%	92%	76%	86%	
Professional development	76%	98%	100%	97%	95%	97%	
Instructional practices and support	90%	88%	96%	87%	86%	91%	
New teacher support	58%	76%	62%	74%	67%	73%	
Achievement press	*	85%	79%	83%	82%	80%	
General school climate	*	87%	90%	92%	84%	94%	

Teacher Leadership

	LASA						ALL HS 2016
	2011	2012	2013	2014	2015	2016	
Teachers are recognized as educational experts.	90%	87%	90%	87%	94%	88%	
Teachers are trusted to make sound professional decisions about instruction.	90%	88%	90%	92%	94%	92%	
Teachers are relied upon to make decisions about educational issues.	82%	85%	90%	89%	90%	92%	
Teachers are encouraged to participate in school leadership roles.	90%	92%	90%	93%	81%		
The faculty has an effective process for making group decisions to solve problems.	60%	71%	66%	74%	66%		
In this school we take steps to solve problems.	78%	94%	92%	86%	86%		
Teachers are effective leaders in this school.	81%	96%	98%	95%	87%		
Teachers have an appropriate level of influence on decision making in this school.	*	70%	74%	71%	56%		

*This item was not asked.

Achievement Press

	LASA						ALL HS 2016
	2011	2012	2013	2014	2015	2016	
The school sets high standards for academic performance.	100%	98%	98%	97%	97%	98%	
Teachers in this school believe that their students have the ability to achieve academically.	100%	98%	100%	100%	98%	100%	
Parents exert pressure to maintain high standards.	93%	94%	98%	99%	98%	98%	
Academic achievement is recognized and acknowledged by the school.	100%	96%	98%	99%	95%	97%	
Parents press for school improvement.	96%	96%	96%	100%	97%	97%	
Students in this school can achieve the goals that have been set for them.	98%	100%	100%	100%	100%	100%	100%r 4627 -3.0043 TD(98%)Tj0 -2.9
Students respect others who get good grades.	100%	100%	98%	100%	100%		
Students seek extra work so they can get get good grades.	93%	96%	91%	99%	94%		
Students try hard to improve on previous work.	94%	96%	96%	97%	95%		
The learning environment is orderly and serious.+	98%	96%	98%	99%	97%		

+Includes responses from teaching and non-teaching staff.

Managing Student Conduct

	LASA					2016	ALL HS 2016
	2011	2012	2013	2014	2015		
Students at this school understand expectations for their conduct.+	100%	100%	96%	93%	96%		
Students at this school follow rules of conduct.+	93%	96%	93%	93%	90%		
School staff clearly understand policies and procedures about student conduct.**	91%	91%	91%	88%	87%		
Administrators consistently enforce rules for student conduct.+	82%	81%	80%	77%	76%		
Administrators support teachers' efforts to maintain discipline in the classroom.+	98%	94%	96%	94%	90%		
Teachers consistently enforce rules for student conduct.+	69%	75%	75%	85%	79%		
All campus staff work in a school environment that is safe.+ **	95%	96%	93%	91%	89%		
Non-teaching staff consistently enforce rules for student conduct.+	63%	85%	74%	78%	79%		

+Includes responses from teaching and non-teaching staff. *This item was not asked. **This item was slightly reworded in 2016.

2014

89%

96%

90%

92%

88%

Teachers have autonomy to make decisions about

89%

Facilities and Resources

	LASA						ALL HS
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	76%	88%	90%	91%	88%	86%	88%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	63%	76%	74%	66%	70%	53%	74%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	78%	81%	77%	83%	91%	76%	75%
Teachers have sufficient training and support to fully utilize the available instructional technology.	67%	64%	71%	75%	68%	83%	80%
Teachers have sufficient access to a broad range of professional support personnel.	96%	78%	80%	78%	89%	74%	88%
The physical environment of classrooms in this school supports teaching and learning.+	80%	81%	86%	81%	81%	78%	88%
The school environment is clean and well maintained.+	88%	73%	87%	89%	86%	77%	91%
Teachers have adequate space to work productively.	71%	67%	65%	64%	58%	55%	85%
Teachers have time available to collaborate with colleagues.	56%	52%	63%	78%	80%	74%	84%

Note. + Includes responses from teaching and nonteaching staff.

District Vision

	LASA	ALL HS
	2016	2016
There are clear goals and structures for teaching and learning in AISD.	80%	92%
There is a clear vision for the use of data to inform education in AISD.	75%	91%
There is a clear vision for academic, social, and emotional learning in AISD.	80%	92%