



TELL AISD Staff Working Conditions Survey: Results for 2011-2013

LASA

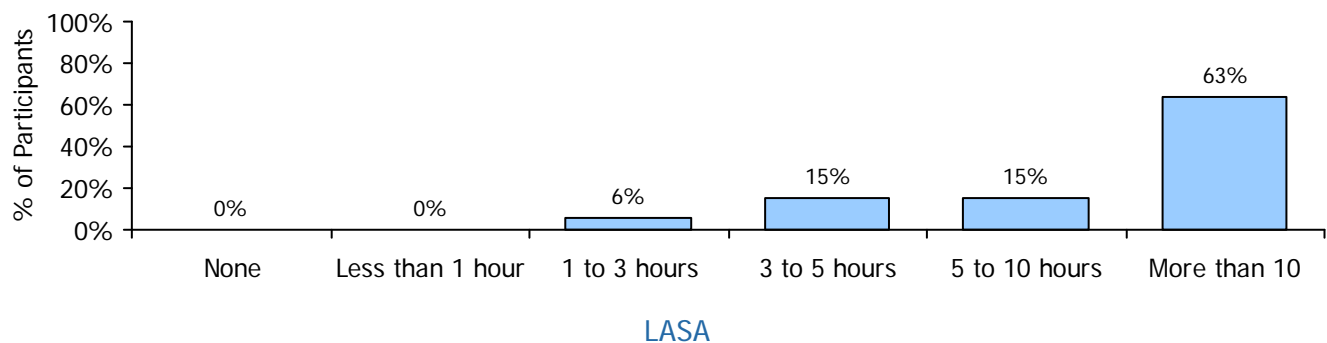
To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about

General School Climate

| | LASA | | | All HS 2013 |
|--|------|------|------|-------------|
| | 2011 | 2012 | 2013 | |
| All campus staff are friendly to each other. | 82% | 87% | 82% | 83% |
| All campus staff exhibit pride in their affiliation with the school. | 89% | 92% | 85% | 87% |
| All campus staff are willing to go out of their way to help. | 76% | 77% | 77% | 81% |
| All campus staff accomplish their jobs with enthusiasm. | 67% | 79% | 74% | 76% |
| All campus staff are committed to their jobs. | 74% | 87% | 85% | 83% |
| The goals of my school are made clear. | 80% | 90% | 91% | 91% |

Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?



| | LASA | | | All HS 2013 |
|--|------|------|------|-------------|
| | 2011 | 2012 | 2013 | |
| Class sizes are reasonable such that teachers have the time available to meet the needs of all students. | 57% | 46% | 59% | 50% |
| Teachers have time available to collaborate with colleagues. | 56% | 52% | 63% | 72% |
| The non instructional time provided for teachers in my school is sufficient. | 42% | 49% | 56% | 60% |

| The school leadership makes a sustained effort to address teacher concerns about: | LASA | | | ALL HS |
|---|------|------|------|--------|
| | 2011 | 2012 | 2013 | 2013 |
| The use of time in my school | 60% | 80% | 85% | 76% |
| Facilities and resources | 82% | 94% | 94% | 84% |
| Community support and involvement | 96% | 90% | 96% | 89% |
| Managing student conduct | 96% | 92% | 96% | 77% |
| Teacher leadership | 90% | 94% | 90% | 87% |
| School leadership | 85% | 86% | 92% | 84% |
| Professional development | 76% | 98% | 100% | 88% |
| Instructional practices and support | 90% | 88% | 96% | 88% |
| New teacher support | 58% | 76% | 62% | 83% |
| Achievement Press | * | 85% | 79% | 87% |

Note. *New to the survey in Spring 2012.

Teacher Leadership

| | LASA | | | ALL HS |
|--|------|------|------|--------|
| | 2011 | 2012 | 2013 | 2013 |
| Teachers are recognized as educational experts. | 90% | 87% | 90% | 79% |
| Teachers are trusted to make sound professional decisions about instruction. | 90% | 88% | 90% | 79% |
| Teachers are relied upon to make decisions about educational issues. | 82% | 85% | 90% | 81% |
| Teachers are encouraged to participate in school leadership roles. | 90% | 92% | 90% | 89% |
| The faculty has an effective process for making group decisions to solve problems. | 60% | 71% | 66% | 71% |
| In this school we take steps to solve problems. | 78% | 94% | 92% | 86% |
| Teachers are effective leaders in this school. | 81% | 96% | 98% | 89% |
| Teachers have an appropriate level of influence on decision making in this school. | * | 70% | 74% | 71% |

Note. *New to the survey in Spring 2012.

Community Support and Engagement

| | 2011 | LASA 2012 | 2013 | ALL HS 2013 |
|--|------|--------------|------|-------------------|
| | | | 98% | |
| | | | 98% | |
| | | | 98% | |
| This school does a good job of encouraging parent/guardian | | | 100% | |
| Teachers provide parents/guardians with useful information about student learning. | 100% | | 98% | |
| | | | 100% | |
| Parents/guardians support teachers, contributing to their success with students. | 96% | | 100% | |
| Community members support teachers, contributing to their success with students. | 88% | | 98% | |
| The community we serve is supportive of this school. | 94% | | 96% | |

| | 2011 | 2012 | 2013 | ALL HS 2013 |
|--|------|------|------|----------------|
| | | 100% | 96% | |
| | | 96% | 93% | |
| | | 91% | 91% | |
| | | 81% | 80% | |
| | | 94% | 96% | |
| | | 75% | 75% | |
| | | 96% | 93% | |
| | | 85% | 74% | |

Achievement Press

| | 2011 | LASA 2012 | 2013 | ALL HS 2013 |
|---|------|--------------|------|----------------|
| The school sets high standards for academic performance. | 100% | | | |
| Teachers in this school believe that their students have the ability to achieve academically. | 100% | | | |
| Parents exert pressure to maintain high standards. | 93% | | | |
| Achievement is recognized and acknowledged by the school. | 100% | | | |
| Parents press for school improvement. | 96% | | | |
| Students in this school can achieve the goals that have been set for them. | 98% | | | |
| Students respect others who get good grades. | 100% | | | |
| Students seek extra work so thko g1.28 31546s udeent(t)6.1(i)-4.88cally. rgood grades .86667 .92157 .97255 scn377.4 386. | | | | |