Cinda Christian, Ph.D. Publication 16.34 RB 3.11 July 2017

# LBJ HIGH SCHOOL

### 2016-2017 COORDINATED SCHOOL HEALTH REPORT

Principal: Sheila Henry Physical education teacher: Pete Moreno CSH team member: Kerrie Carter, Freddie Roland, Ivan Robinson

#### Results

Coordinated School Health (CSH) Program implementation data were collected from each Austin Independent School Dist rict (AISD) campus in Spring 2017. The results indicated that LBJ High School received a rating of Exemplary for the CSH Program implementation in 2016–2017. Camp us results will be reflected in the District's strategic scorecard and the House Bill 5 ratings, i.e., the School District Evaluation of Performance in Community and Student Engagement for wellness and physical education (TEC §46 (C) 39.0545).

CSHmplementation Summary	Score/Rating
Total achieved (of 12) required	12
Total achieved (of 55) supplemental	37
Total (of 6) Healthy Fitness Zone share as end that as since the presented the status since the presented as a since the presence of the state of th	chool 3
2016-2017 CSH Rating	Exemplary
Courses 2045 AICD COLL Program Depart	

Source. 2015 AISD CSH Program Report

The rating scale<sup>11</sup> was based on identified activities that support coordinated school health efforts. There were 12 required and 55 supplemental opportunities for campuses to meet or exœed the AISD CSH Programstandards. All campuses submitted enough data to be rated. LBJHigh School achieved 12 required and 37 supplemental items during the 2016–2017 school year.

One component of the supplemental credit earned was for yearly Fitnessgram improvement. The Fitnessgram measure includes a variety of health-related physical fitness tests that assess aerobic capacity, muscular strength and endurance, flexibility, and body compositio n. Scores from these tests are compared with healthy fitness zone (HFZ) standards to determine students' overall physical fitness.

AISD campuses are encouragedo use their results to set goals for their Campus Improvement Plan.

<sup>11</sup> Rating scale: unacceptable – achieved less than the 12 required items; acceptable – achieved all 12 required and 17 or fewer supplemental items; recognized – achieved all 12 required and 18-32 supplemental items; exemplary – achieved all 12 required and 33 or more supplemental items.

Spring 2017 Coordinated School Heal th High School Campus Report

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CSH Implementation	LBJ Response	% Yes All High Schools
* Campus students and staff participated in ReeDepartmant's distriate twidy for CSH Kid	ck-Off Yes	93%
Campus students and staff participated Aira Febess Week in the month of November.	Yes	100%
Campus students and staff participated in Healthy Heart Week in the month of Febru	ary.Yes	100%
Campus students and staff participated right Stast Week in the month of March.	Yes	93%
The PE Department head or atmep Costided information rog for inail classroom teachers/staregarding this year's CSH initiatives for the campus.	aff Yes	93%
Students were informed of health and integration of health and integra	Yes	100%
The Student Wellness Team was given opportuficities thit ied variable hysical activity to th	eir peers.	9 <b>3%</b> as
Other (please specify):	No	36%
Nutrition		
* Healthy options were available when food/beverage to a solution of the solut	Yes	100%
* The students had access to healthy foods/for the students had access to healthy foods/for the school day.		100%
* The campus ditation provide students access to find ad stor fritional Value (FMNV) (inclucandy or food rewards) during they sufflees stated in a student's IEP.	uding. Yes	93%
* The campus did not sell food or bennerfagred ratiosing additivity the school day.	Yes	86%
* Students and parents had access to healithy drands being ages were served at after-s events/activities.	chool Yes	100%

Brain Breaks	LBJ Response	% Yes All High Schools
The CSH chair provided staff training combootvBcaimpBreaks and locate Brain Break res	sourdess	93%
At least one Campus Improvement Plan goal this year warairelanteakto student	Yes	100%
Other (please specify):	N	o 29%
Approximately how many classroom teachtepe us duration becaks at least once each day	∕ <b>\$</b> 0% or more	Э

Parent and Community Participation	LBJ Response	% Yes All High Schools
* Parents were notified that the guess tit heir child's Fitnessgram results.	Yes	100%
Campus staff has a Healthy Lifestyle sharing terstified position on their PTA.	Yes	36%
There was at least one parent on the CSH team.		64%es
Other (please specify):	1	No 36%

\*All items with an asterisk were required by the AISD Departifiently sical Education and Health to be implemented at equirscam

#### **Fitnessgram Results**

CHANGE INTEALTHMITNES SONE (HFZ) FROM PRIOR TOURRENTEAR (PERCENTAGE OF CAMPUSES REPORTING IN E) CH CATEG

			LBJ	2017 All AISD	Comparison of LB.
Fitness Area Tested	LBJ LBJ 2016 Final 2017 Final	2016 to 2017		2017 Final to All	
		2017 Final	Change*	Final Average	High School Final
BMI	52%	44%	Decrease	ed 64%	Less than
Aerobic Capacity	41%	42%	Increase	d 63%	Less than
Curl-Ups	79%	79%	Stayed the	same 88%	Less than
Push-Ups	73%	85%	Increase	d 79%	Greater than
Sit and Reach	72%	75%	Increase	d 77%	Less than
Trunk Lift	95%	87%	Decrease	ed 85%	Greater than

Source. 2016-2017 Coordinated School Health data collection.

\* Campuses provided change informationwast not calculated from reported scores.

# AUSTININDEPENDE SCHOODISTRICT

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