2012 AISD Parent Survey LBJ High School

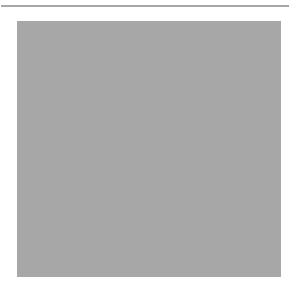
Strong relationships among staff, students, and parentaire critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a materialysis see Fan & Chen, 2001). These survey results provide campuses viewed back on how parents feel about their treatment by school staff, the school's educational environment, and various school school opportunities parents would like for their children. The following report contains the results of the 2020 12 Parent Survey for Austin Independent School District (AISD) for LBJ High School. The district report can be found at: http://www.austinisd.org/dre/district eampuseurveys#parent.

Demographic Information

Table 1. Number of respondents for LBJ, 2o12012				Table 2. Distribution of respondents relative to LBJ's population, 2012 12		
	LBJ	All High Schools	Grade			
# of surveys returned	127	3,077	9th	29	29	
·	007	00.004	10th	32	25	
# of students	937	20,034	11th	23	23	
% of students represented	14%	15%	12th	16	23	

Table 3. Distribution of respondents and students byethnicity and race, 2012

Hispanic/Latino	65
American Indian/ Alaskan Native	0
Asian	1
Black/African American	33
Native Hawaiian/ Other Pacific Islander	0
White	0



Item Results

Communication

I receive information from school staff about my child's...

academic performance.

behavior.

attendance.

I receive information about my child that is...

in my preferred language.

in my preferred method of communication (e.g., exail, phone, letter,

face te face meeting).

My preferred method of communication is...

e æail.

phone.

letter.

face the face meeting.

School staff clearly communicates their expectations for my child's ... æ

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Customer Service	Percent Agree LBJ 20112e012	Percent Agree