Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District		

Item Results

School Staff	% Agree/Strongly agree LBJ 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
The principal		
treats me with courtesy and respect.		
treats my child with courtesy and respect.		

School Staff, cont.	% Agree/Strongly agree LBJ 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
The counselors		
treat me with courtesy and respect.	96	96
treat my child with courtesy and respect.	92	96
have helped me support my child's	92	94
education.		
value my input in academic decisions about	91	94
my child.		
provide me with opportunities for two way	92	94
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	74	96
treat my child with courtesy and respect.	71	94

Information provided by school staff	% Agree/Strongly agree LBJ 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	79	91
School expectations about student behavior	82	94
Positive feedback about my child	79	87
My child's academic performance	75	91
My child's behavior	79	90
My child's attendance	78	94
My child's preparedness for state academic tests	79	85
My child's high school graduation requirements	79	88

Information provided by school staff, cont.	% Agree/Strongly agree LBJ 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	79	87
Transitions to and from elementary, middle, and	77	88
high school		
Future career opportunities for my child	74	84
College admission requirements and financing	79	86
options for my child		
Additional academic services available to my	73	85
child (e.g., special education, bilingual/ESL,		
gifted and talented, career and technology)		

School characteristics	% Agree/Strongly agree LBJ 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	91	97
School staff use suggestions I make about my child's education.	74	90
My child's school offers convenient opportunities for me to be involved in my child's education.	73	90
The educational experience at my child's school is just as good or better than that at any other AISD school.	65	91
School staff encourage my child to study and learn.	73	93
My child's school is a safe learning environment.	76	94

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I believe that my child likes to go to school.	77	92
My child is treated with respect by other	86	94
students.		
I know who to contact at my child's school if I	91	94
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	83	93
school if I have a question or concern.		
When I contact school staff, I get a timely	70	91
response.		
My child's school offers enough creative learning	75	93
opportunities for my child.		
My child has adequate opportunities to learn	67	93
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	74	94
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	82	94
technology at school.		
	78	94
	77	92

Superintendent	% Agree/Strongly agree LBJ 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
The Superintendent does a good job asking for input from parents.	75	84
The Superintendent does a good job communicating with parents.	81	83
The Superintendent does a good job managing the district's budget and	69	81
staffing needs. The Superintendent has made a positive impact on students' academic progress.	69	83

District office staff and district systems	% Agree/Strongly agree LBJ 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	95	87
Staff at the district's main offices treat me with courtesy and respect.	95	90
AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my	90	94
child's academic progress. The district's automated phone calls are a good source of information for me.	100	93
The district's website is a good source of information for me.	90	91