

1. My classmates show respect to each other.	2.7	2.9	
2. My classmates show respect to other students who are			
different.	2.6	2.8	
3. I am happy with the way my classmates treat me.	3.1	3.3	
13. Students at my school follow the school rules.	2.4	2.5	
14. I feel safe at my school.	3.1	3.2	
15. Students at this school treat teachers with respect.	n/a	n/a	
29. My classmates behave the way my teachers want			
them to.	2.4	2.5	
30. Our classes stay busy and do not waste time.	2.6	2.9	
31. Students at my school are bullies (tease, taunt,			
threaten other students).	n/a	n/a	
Behavioral environment average	n/a	n/a	

Response options ranged from 1 = to 4 = (item #31 has been reverse scored). It is desirable to have a response of at least 3.0. Items 29 and 30 are from the subscale of the Tripod survey and response options for these items were changed to reflect the AISD scale. For more information, visit: http://www.metproject.org/partners#cambridge.

With the addition of items #15 and #3, longitudinal comparisons are no longer possible.

3.1	3.4
2.8	
2.8	2.5
3.4	2.5
3.1	
	2.5
3.0	2.5
3.1	
3.4	3.1
3.4	2.8
3.0	
2.9	
n/a	
n/a	
n/a	

Response options ranged from 1 = to 4 = . It is desirable to have a response of at least 3.0.

With the addition of items #32 and #37, longitudinal comparisons are no longer possible.

\* This item has been reworded from the 2011-2012 survey. A list of reworded items is located in the Appendix.

9. I like to come to school.	2.7	2.8	2.8
17. I enjoy doing my schoolwork.	2.4	2.5	2.6
24. My homework helps me learn the things I need to know.	2.7	3.0	3.0
25. My schoolwork makes me think about things in new ways.	2.6	2.7	2.9
26. I have fun learning in my classes.	2.6	2.8	2.8
28. My teachers connect what I am doing to my life outside			
the classroom.	2.3	2.5	2.6
38. I receive recognition and priase for doing good work.	n/a	n/a	3.0

38. I receive recognition and priase for doing good work.n/an/aStudent engagement averagen/an/a

Response options ranged from 1 = to 4 = 3.0.

. It is desirable to have a response of at heastern has be.

2.8

With the addition of item #38 (based on an item from the Gallup Student Poll) longitudinal comparisons are no longer possible.

16. I can do even the hardest schoolwork if I try.	3.2	3.2	
18. I am/was well prepared to take the TAKS/STAAR.*	3.3	3.1	
19. I try hard to do my best work.	3.3	3.5	
22. I feel successful in my schoolwork.	3.1	3.2	
23. I can reach the goals I set for myself.	3.2	3.3	
Academic self-confidence average	3.2	3.2	
Response options ranged from 1 = to 4 =	. It is	s desirable to have a	a response of at least

3.0.

\* This item has been reworded from the 2011-2012 survey. A list of reworded items are located in the Appendix.

33. My teachers push me to think hard about things we read.*	3.0	3.2	
34. My teachers push everybody to work hard.	3.0 3.1	3.2 3.3	
35. I have to think hard about the writing we do.*	3.0	3.3	
36. My teachers expect my best effort.*	3.0	3.3	
Teacher expectations average	3.0	3.3	

These items are based on the subscale from the Tripod survey and response options have changed to be on the AISD scale. It is desirable to have a response of at least 3.0.

\* These items have been reworded from the 2011-2012 survey. A list of reworded items is located in the Appendix.

72%	72%	79%	75%
3%	4%	2%	3%
25%	24%	19%	22%
	3%	3% 4%	3% 4% 2%

To view the district summary report or additional survey results from 2012-2013 or before, visit: http://www.austinisd.org/dre/search/?f[0]=im\_field\_report\_eval\_area%3A4

11. My teachers always make sure the students follow	11. My teachers make sure the students follow the
the rules.	rules.
18. I feel/felt well prepared for TAKS.	18. I am/was well prepared to take the TAKS/STAAR.
33. My teachers push us to think hard about things we	33. My teachers push me to think hard about things we
read.	read.
35. We have to think hard about the writing we do.	35. I have to think hard about the writing we do.
36. My teachers accept nothing less than our full effort.	36. My teachers expect my best effort.