



AISD Student Climate Survey: Results for Spring 2013 Through 2016

LAMAR

Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the past four years, along with the 2016 ratings for all AISD schools at this level. New items were added in 2016 to assess students' social and emotional (SEL) skills.

Survey Results

All
MS

My classmates show respect to each other.

My classmates show respect to other students who are different.

I am happy with the way my classmates treat me.

Students at my school follow the school rules.

I feel safe at my school.

ALL
MS
2016

	2013
I like to come to school.	68%
	55%
	71%

Academic self-confidence

ALL
MS

	2013	2014	2015	2016	2016
I can do even the hardest schoolwork if I try.	87%	86%	87%	86%	85%
I try hard to do my best work.	93%	94%	96%	93%	92%
I feel successful in my schoolwork.	87%	87%	90%	88%	87%
I can reach the goals I set for myself.				89%	89%

Teacher expectations

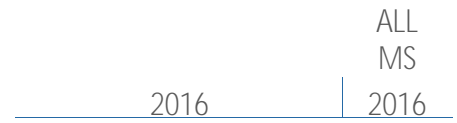
ALL
MS

	2013	2014	2015	2016	2016
My teachers believe I can learn.	94%	95%	97%	95%	93%
My teachers believe I can do well in school.	93%	94%	95%	94%	93%
My teachers expect me to think hard about the things we read.	81%	91%	94%	93%	90%
My teachers expect everybody to work hard.	86%	94%	98%	97%	94%
My teachers expect my best effort.				98%	94%

SEL Skills

I use ways to calm myself down.

I don't give up even when I feel frustrated.



This section of the report describes students' responses to 2016 survey items based on their self-reported ethnicity and gender. The table below provides the number of students who responded to the survey from each student group. Blank cells indicate when the number of students responding was less than 10.

	Hispanic	White	African American	Male	Female
My classmates show respect to each other.	87%	88%	74%	84%	88%
My classmates show respect to other students who are different.	87%	84%	73%	82%	86%
I am happy with the way my classmates treat me.	91%	91%	86%	90%	90%
Students at my school follow the school rules.	70%	74%	61%	71%	72%
I feel safe at my school.	93%	93%	81%	93%	91%
My classmates behave the way my teachers want them to.	63%	70%	62%	69%	
Students at my school are bullied (teased, messed with, threatened by other students).					

Academic self-confidence

	Hispanic	White	LAMAR	Male	Female
			African American		
I can do even the hardest schoolwork if I try.	84%	88%	83%	87%	86%
I try hard to do my best work.	89%	95%	86%	91%	94%
I feel successful in my schoolwork.	84%	89%	84%	89%	88%
I can reach the goals I set for myself.	86%	89%	84%	89%	89%

Adult fairness and respect

	Hispanic	White	LAMAR	Male	Female
			African American		
Teachers at this school care about their students.	90%	94%	86%	91%	92%
Adults at this school listen to student ideas and opinions.	82%	84%	70%	82%	84%
Adults at this school treat all students fairly.	81%	84%		84%	80%
The staff in the front office show respect to students.	95%	94%	90%	93%	95%
My teachers are fair to everyone.	79%	86%	73%	84%	83%
Teachers at this school know who I am.	87%	91%	87%	89%	91%
My teachers know what I am good at.	80%	80%	79%	82%	79%

SEL Skills

Hispanic White

I use ways to calm myself down.

I don't give up even when I feel frustrated.

It is easy for me to talk about my problems with the adults at my school.+