## Rec

## 201122012 AISD Parent Survey Lamar Middle School

Strong relationships among staff, students, and parentaire critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a mathalysis see Fan & Chen, 2001). These survey results provide campuses whether dback on how parents feel about their treatment by school staff, the school's educational environment, and various schoolsed opportunities parents would like for their children. The following report contains the results of the 2020/12 Parent Survey for Austin Independent School District (AISD) for Lamar Middle School. The district report can be found at: http://www.austinisd.org/dre/district earmpusærveys#parent.

## **Demographic Information**

Table 1. Number of respondents for Lamar, 2o12912		
	Lamar	All Middle Schools
# of surveys returned	110	2298
# of students	565	15922
% of students represented	19%	14%

Table 2. Distribution of respondents relative to Lamar's population, 201 <b>2</b> €12		
Grade	% of respondents	% school population
6th	36	35
7th	36	35
8th	28	30

Table 3. Distribution of respondents and students by ethnicity and race, 2012e12		
	% of respondents	% school population
Hispanic/Latino	40	49
American Indian/ Alaskan Native	2	1
Asian	5	2
Black/African American	10	6
Native Hawaiian/ Other Pacific Islander	0	0
White	40	40

Collecting and Reporting Ethnicity and Race
Starting in 20102911, districts were required to report race and ethnicity
using revised standards. The new
standards require a person to first select his/her ethnicity
(Hispanic/Latino or non Hispanic/Latino) and one or
more of five race values. Since more
than one race value may be chosen, percentages might not add to 100.

New Federal Standards for

Note. Students' grade and ethnicity were selfeported. Population data reflect emollment as of the October 2011 PEIMS snapshot date.

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## Item Results

Communication	Percent Agree Lamar 201124912	Percent Agree All Middle Schools 201 <b>2</b> 012
I receive information from school staff about my child's		
academic performance.	74	78
behavior.	75	73
attendance.	92	91
I receive information about my child that is		
in my preferred language.	86	86
in my preferred method of communication (e.g., eail, phone, letter,	86	86
face to face meeting).		
My preferred method of communication is		
e æsail.	61	77
phone.	26	13
letter.	0	3
face te fæce meeting.	13	7
School staff clearly communicates their expectations for my		
child's		
learning.	88	78
behavior.	91	83
School staff provide me with postive feedback about my child's		
academic performance.	88	74
behavior.	88	69
AISD's online ParentConnection/@despeed system has helped me to monitor my child's progress.	96	87

A value of "na" indicates that parents from Laar Middle School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Lamar 20112912	Percent Agree All Middle Schools 20112912
The Superintendent does a good job		
asking for input from parents.	44	35
communicating with parents.	56	56
managing the district's finance/budget and staffing needs.	48	55
The Superintendent has made a positive impact on students' academic progress.	36	34
Staff at the district's main offices		
are responsive to my needs.	38	37
treat me with courtesy and respect.	54	46
Equity		ı
I am satisfied with the		40
quality of my child's teacher(s).		46
condition of my child's school building.		
technology available at my child's school.		
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.		
The educational experience at my child's school is just as good as or better than that at any other school in the district.		
	92	
	92	
	29	
	50	
	46	

	Percent Agree	Percent Agree
Customer Service	Lamar	All Middle Schools
	20122012	201126912

My child's teacher(s)...

has helped me support my child's education.

values my input in academic decisions about my child.

provides me with opportunities for two way communication.

provides the extra effort to ensure that my child is successful.

is enthusiastic about teaching.

School staff use the suggestions I make about my child's education.

School staff provide me with enough information about...

the process for handling complaints and concerns.

my child's preparedness for state assessments.

high school graduation requirements.

career opportunities for my child.

college admission requirements and financing options.

transitions to and from elementary, middle, and high school.

child.

Customer Service	Percent Agree Lamar 201124912	Percent Agree All Middle Schools 20112e012
The counselor(s) at my child's school		
have helped me support my child's education.		
value my input in decisions about my child.		
I am aware of opportunities to provide input at the district level.		
My child's school offers convenient opportunities for me to be		
involved in my child's education.		
I would be interested in my child having more opportunities to		
participate in		
academy or magnet programs.		
an all girls' or all boys' school.		
fine arts.		
athletics.		
community service.		
technology.		
dual language program other than Spanish.		
My child applies what he/she learned at school to areas outside of		
tecjcho		
æ		