

2014 2015 AISD Parent Survey Langford Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Langford Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Fifth Grade

Sixth Grade

Table 1. Number of respondents for Langford, 2014 2015			Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015		
		All ⊟ementary		%of respondents	%of school population
# of surveys returned			Hispanic/Latino	91	
# of students			American Indian / Alaskan Native	0	
% of students represer	nted		Asian	0	
Table 2. Distribution of respondents relative to Langford's population, 2014 2015		African American /	Č		
Grade	‰f respondents	%school population	Black	0	
Early Childhood	1	1	Native Hawaiian / Other Pacific Islander	0	
Pre Kinder	18	12	White	2 15	
Kindergarten	12	12	Two or More Races		
First Grade	14	15			
Second Grade	21	15			
Third Grade	14	16			
Fourth Grade	9	13			

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

15

0

0

School Staff	%Agree/Strongly agree Langford 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	99	98
values my input about my child.	95	96
communicates openly with me.	89	93
welcomes my involvement in my child's education.	96	96
contacts me in a timely manner.	92	94
The assistant principal		
treats me with courtesy and respect.	96	98
values my input about my child.	93	96
communicates openly with me.	99	93
welcomes my involvement in my child's education.	93	97
contacts me in a timely manner.	90	94
The teachers		
treat me with courtesy and respect.	99	98
value my input about my child.	100	98
communicate openly with me.	99	98
welcome my involvement in my child's education.	100	98
contact me in a timely manner.	99	91
The counselors		
treat me with courtesy and respect.	98	98
value my input about my child.	93	97
communicate openly with me.	96	95
welcome my involvement in my child's education.	97	97
contact me in a timely manner.	94	95
The school staff (for example secretary, bookkeeper, etc.)		
treats me with courtesy and respect.	96	96
contacts me in a timely manner.	94	96

My child's school provides	
positive feedback about my child.	
communication in my preferred language.	
adequate information about academic programs	
and services (e.g., special education, gifted and talented,	
bilingual education, and career and technical education	
(CTE)).	
adequate information about future career opportunities for my	
child.	
adequate opportunities for my child to study the arts/	
experience creative learning.	
adequate opportunities for my child to learn about how to make	

School and Community	%Agree/Strongly agree Langford 2014 2015	%Agree/Strongly agree All Bementary Schools 2014 2015
My child		
attends school in a safe learning environment.	97	98
likes going to school.	97	97
is treated with respect by other students.	94	94
I feel		
comfortable contacting staff at my child's school.	98	97
school staff uses suggestions I make about my child's		
education.	97	94
our local community supports our school.	96	97
our school works hard to engage our local community.	96	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 85	