



2013 2014 AISD Parent Survey Langford Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Langford Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Langford Elementary School, 2013 2014

	Langford Elementary School	All Elementary Schools
# of surveys returned	155	13,920
# of students	776	47,787
% of students represented	20	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Ethnicity		
Hispanic/Latino	88	91
Race		
American Indian/Alaskan Native	1	35
Asian	1	1
Black/African American	3	8
Native Hawaiian/Other Pacific Islander	0	0
White	6	60

Table 3. Distribution of respondents relative to Langford's population, 2013 2014

Grade	% of respondents	% school population
EE	1	0
PK	19	12
K	8	14
1st	16	15
2nd	16	15
3rd	12	14
4th	16	15
5th	8	14
6th	0	0

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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Item Results

School Staff	% Agree/Strongly agree Langford 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal...		
treats me with courtesy and respect.	98	98
treats my child with courtesy and respect.	99	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	96	97
is leading the school in the right direction academically.	96	98
The assistant principal...		
treats me with courtesy and respect.	96	98
treats my child with courtesy and respect.	96	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	94	97
The teachers...		
treat me with courtesy and respect.	99	99
treat my child with courtesy and respect.	99	99
have helped me to become more involved in my child's education.	99	98
value my input in academic decisions about my child.	98	98
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	98
have my child's best interest in mind when it comes to academic achievement.	98	98
provide my child with a high quality learning environment.	97	98

School Staff, cont.	% Agree/Strongly agree Langford 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
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The counselors...

treat me with courtesy and respect.	98	98
treat my child with courtesy and respect.	99	99
have helped me support my child's education.	97	97
value my input in academic decisions about my child.	97	97
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	96	97

**The school staff (for example, secretary,
bookkeeper, etc.)...**

treat me with courtesy and respect	91	97
treat my child with courtesy and respect.	93	98

Information provided by school staff	% Agree/Strongly agree Langford 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
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**School staff provide me with enough information
about the following:**

School expectations about student learning	95	98
School expectations about student behavior	98	98
Positive feedback about my child	94	97
My child's academic performance	96	98
My child's behavior	97	98
My child's attendance	97	98
My child's preparedness for state academic tests	97	97
My child's high school graduation requirements	96	95

Information provided by school staff, cont.	% Agree/Strongly agree Langford 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	93	96
Transitions to and from elementary, middle, and high school	94	95
Future career opportunities for my child	94	94
College admission requirements and financing options for my child	94	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	92	95

School characteristics	% Agree/Strongly agree Langford 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	99	99
School staff use suggestions I make about my child's education.	94	96
My child's school offers convenient opportunities for me to be involved in my child's education.	96	97
The educational experience at my child's school is just as good or better than that at any other AISD school.	93	96
School staff encourage my child to study and learn.	97	98
My child's school is a safe learning environment.	99	98

I believe that my child likes to go to school.

97	97
94	95
97	98
95	97
95	97
93	96
95	97
94	94
94	96
97	97
92	97

Superintendent

The Superintendent does a good job asking
for input from parents.

The Superintendent does a good job
communicating with parents.