Introduction to Results for the Class of 2012

The purpose of this survey is to monitor high school student perceptions of their high school experience. Results are used to improve the campus environment and program supports for students. Survey results also are used in the monitoring of the district strategic plan's Goal 3, which includes the measures of student self-confidence and attitudes toward school, work, and success. Seniors' responses to the multiple choice questions are organized into the following categories: postsecondary intentions and family support; high school experiences and campus climate; instruction and technology; postsecondary preparation and advising; and additional results.

Postsecondary Intentions and Family Support

Campus 2011	Campus 2012	District isc- 11.0-aref22 11.0407oaref5d(T060 0175.608 .(efdD)9(s)216(

opportunity to complete the

2.

	Campus 2011	Campus 2012	District 2012
Grades / test scores are not high enough	9.5%	23.1%	14.5%
Cannot afford to attend school	28.6%	25.6%	18.2%
Don't feel academically prepared for further education	14.3%	15.4%	11.6%
Family responsibilities or child care	19.0%	10.3%	6.9%
Need to earn an income to support myself / others	19.0%	23.1%	25.1%
Attending a college/trade/technical school is not for m	.	5.1%	5.3%
Want some time off from school to do other things, but plan to enroll after a year	[redacted]	12.8%	31.7%

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	Campus 2011	Campus 2012	District 2012
2-year	69.6%	76.6%	73.0%
4-year	52.0%	67.6%	78.5%
Business/technical/vocational school	24.4%	22.5%	10.1%

	Campus 2012	District 2012
2-year		

	AVID	ACC - Early College Start	ACC - College Connections
I wasn't in this program or class	46.9%	15.6%	37.4%
Selecting courses needed for work or admission to college	20.2%	58.9%	20.9%
Pushing your academic abilities further (e.g., challenging courses, science fair or summer learning, extra credit work)	25.6%	54.9%	19.5%
Taking AP / honors courses	24.6%	59.3%	16.1%
Taking dual credit or articulated credit courses	24.4%	60.2%	15.4%
Discussing career information and/or occupations you might want to pursue	25.4%	54.1%	20.5%
Continuing your education after high school	24.6%	55.1%	20.3%
Discussing colleges / schools that were suited to your interests and abilities	26.8%	55.3%	17.9%
Applying to multiple schools	26.7%	57.8%	15.5%
Deciding what school to attend	27.9%	54.1%	18.0%
Filling out applications for colleges or trade / technical schools	27.9%	54.1%	18.0%
Completing college application essays or personal statements	29.4%	53.2%	17.4%
Applying for financial aid (FAFSA and/or scholarships)	24.0%	54.8%	21.2%
Planning how to pay for college/technical school and/or for living expenses	26.0%	54.0%	20.0%
Talked to you about how to meet your financial needs/ goals	27.4%	53.8%	18.9%

Question changed in 2012 and precludes comparison to prior years' results.

	Campus 2011	Campus 2012	District 2012
Scholarships and/or grants	64.0%	61.9%	67.2%
Loans	29.4%	25.9%	40.8%
Family or personal savings	34.6%	33.9%	58.7%
Tuition and fees exemption (e.g., military, foster care, adoption, deaf, blind, etc.)	.	7.9%	9.6%
Working during the school year	58.3%	56.1%	56.4%
Working during the summer	57.0%	59.4%	59.2%

References

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