



Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Lanier High School. The district report can be found at: [www.austinisd.org/dre](http://www.austinisd.org/dre).

Table 1. Number of respondents for Lanier High School, 2013 2014

	Lanier High School	All High Schools
# of surveys returned	27	2,129
# of students	1,554	21,023
% of students represented	2	10

Table 3. Distribution of respondents relative to Lanier's population, 2013 2014

Grade	% of respondents	% school population
9th	38	32
10th	46	27
11th	12	21
12th	4	19

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Hispanic/Latino	63	82
American Indian/Alaskan Native	0	45
Asian	7	4
Black/African American	22	12
Native Hawaiian/Other Pacific Islander	0	0
White	15	46

*Note.* Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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DRE Publication 13.44

% Agree/Strongly agree  
Lanier  
2013 2014

% Agree/Strongly agree  
All High Schools  
2013 2014

treats me with courtesy and respect.  
treats my child with courtesy and respect.  
provides me with opportunities for two way  
communication (phone calls, meetings, emails, etc.).  
is leading the school in the right direction academically.

treats me with courtesy and respect.  
treats my child with courtesy and respect.  
provides me with opportunities for two way  
communication (phone calls, meetings, emails, etc.).

treat me with courtesy and respect.  
treat my child with courtesy and respect.  
have helped me to become more involved in my child's  
education.  
value my input in academic decisions about my child.  
provide me with opportunities for two way  
communication (phone calls, meetings, emails, etc.).

	% Agree/Strongly agree Lanier 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
treat me with courtesy and respect.	100		96	
treat my child with courtesy and respect.	100		96	
have helped me support my child's education.	95		94	
value my input in academic decisions about my child.	100		94	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	95		94	
treat me with courtesy and respect	100		96	
treat my child with courtesy and respect.	96		94	

	% Agree/Strongly agree Lanier 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
School expectations about student learning	96		91	
School expectations about student behavior	92		94	
Positive feedback about my child	92		87	
My child's academic performance	96		91	
My child's behavior	96		90	
My child's attendance	96		94	
My child's preparedness for state academic tests	92		85	
My child's high school graduation requirements	88		88	

	% Agree/Strongly agree Lanier 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
After school programs or activities for my child	91		87	
Transitions to and from elementary, middle, and high school	95		88	
Future career opportunities for my child	88		84	
College admission requirements and financing options for my child	91		86	
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	91		85	

	% Agree/Strongly agree Lanier 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
I receive information about my child or my child's school in my preferred language.	92		97	
School staff use suggestions I make about my child's education.	77		90	
My child's school offers convenient opportunities for me to be involved in my child's education.	92		90	
The educational experience at my child's school is just as good or better than that at any other AISD school.	75		91	
School staff encourage my child to study and learn.	92		93	
My child's school is a safe learning environment.	83		94	

	% Agree/Strongly agree Lanier 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
I believe that my child likes to go to school.	91		92	
My child is treated with respect by other students.	77		94	
I know who to contact at my child's school if I have a question or concern about my child's education.	92		94	
I feel comfortable contacting staff at my child's school if I have a question or concern.	92		93	
When I contact school staff, I get a timely response.	91		91	
My child's school offers enough creative learning opportunities for my child.	88		93	
My child has adequate opportunities to learn about healthy lifestyle choices at school.	86		93	
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	92		94	
My child has adequate opportunity to use technology at school.	87		94	
Our local community supports our school.	80		94	
Our school works hard to engage the local community.	89		92	

% Agree/Strongly agree

The Superintendent does a good job asking for input from parents.	81	84
The Superintendent does a good job communicating with parents.	82	83
The Superintendent does a good job managing the district's budget and staffing needs.	73	81
The Superintendent has made a positive impact on students' academic progress.	82	83