



9. I like to come to school.					
17. I enjoy doing my schoolwork.					
24. My homework helps me learn the things I need to know.					
25. My schoolwork makes me think about things in new ways.					
26. I have fun learning in my classes.					
28. My teachers connect what I am doing to my life outside the classroom.					
37. I receive recognition and praise for doing good work.					
Student engagement average  Response options ranged from 1 = to 4 =	It is desirable to have a respe	nco of at loast			
Response options ranged from $1 = to 4 = 3.0$ .	. It is desirable to have a respo	inse or at least			
5.0.					
16. I can do even the hardest schoolwork if I try.					

% Yes	86%	87%	80%	77%
% No	0%	0%	1%	2%
% Maybe	14%	13%	20%	22%

To view the district summary report or additional survey results from 2013-2014 or before, visit: http://www.austinisd.org/dre/district-campus-surveys

## 18. I am/was well prepared to take the TAKS/STAAR. 31. Students at my school are bullies (tease, mess with, threaten other students). 33. My teachers push me to think hard about things we read. 34. My teachers push everybody to work hard. 35. A lot of teachers at this school know who I am. 18. I am/was well prepared to take the STAAR. 31. Students at my school are bullied (teased, messed with, threatened by other students). 33. My teachers expect me to think hard about the things we read. 34. My teachers expect everybody to work hard. 36. Teachers at this school know who I am.

Appendix B. Percentage of lot of the time and Sometime seponses by Item and Level, 2012-2013 through 2013-2014

2013-2014	Lee		All Elementary
	2012-2013	2013-2014	Schools 2013-2014
My classmates show respect to each other.	94%	94%	88%
2. My classmates show respect to other students who are different	. 86%	93%	85%
3. I am happy with the way my classmates treat me.	90%	95%	86%
4. Teachers at this school care about their students.	97%	98%	98%
5. Adults at this school listen to student ideas and opinions.	89%	92%	92%
6. Adults at this school treat all students fairly.	93%	95%	94%
7. The staff in the front office show respect to students.	98%	96%	97%
8. There is at least one adult at my school who I would go to if I ha	ve a		
problem.	89%	90%	87%
9. I like to come to school.	82%	92%	83%
10. The consequences for breaking the school rules are the same	for		
everyone.	82%	92%	89%
11. My teachers make sure the students follow the rules.	99%	99%	98%
12. My teachers believe I can learn.	100%	98%	98%
13. Students at my school follow the school rules.	76%	91%	81%
14. I feel safe at my school.	93%	96%	91%
15. Students at this school treat teachers with respect.	87%	97%	90%
16. I can do even the hardest schoolwork if I try.	90%	94%	92%
17. I enjoy doing my schoolwork.	69%	83%	81%
18. I am/was well prepared to take the STAAR.**	94%	93%	90%
19. I try hard to do my best work.	99%	100%	98%
20. My teachers believe I can do well in school.	99%	98%	98%
21. My teachers like to teach.	97%	98%	98%
22. I feel successful in my schoolwork.	97%	97%	93%
23. I can reach the goals I set for myself.	93%	95%	93%
24. My homework helps me learn things I need to know.	78%	83%	88%
25. My schoolwork makes me think about things in new ways.	75%	84%	86%
26. I have fun learning in my classes.	82%	90%	88%
27. My teachers are fair to everyone.	90%	93%	94%
28. My teachers connect what I am doing to my life outside the cla	ssro <b>76</b> %	82%	82%
29. My classmates behave the way my teachers want them to.	72%	86%	77%
30. Our classes stay busy and do not waste time.	85%	91%	83%
31. Students at my school are bullied (teased, messed with, threat	-		
other students).*,**	30%	25%	49%
32. When bullying is reported to adults at my school, they try to sto	Ī.	93%	94%
33. My teachers expect me to think hard about the things we read.		100%	98%
34. My teachers expect everybody to work hard.**	94%	100%	99%
35. My teachers expect my best effort.	98%	100%	98%
36. Teachers at this school know who I am.**	96%	95%	92%
37. I receive recognition or praise for doing good work.	86%	89%	88%
38. My teachers know what I am good at.	n/a%	97%	95%

<sup>\*</sup>This item was reverse-scored to compute subscale and item level averages in this report, but is not reverse-score this table. Higher scores indicate greater incidence of bullying.

\*\* This item was reworded from the 2012-2013 survey.

Page 6