



# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2015

ALL  
EL  

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2015

	2011	2012	2013
The faculty and leadership have a shared vision.	77%	63%	80%
Teachers feel comfortable raising issues and concerns that are important to them.	60%	43%	65%
The school leadership consistently supports teachers.	58%	45%	74%
Teachers are held to high professional standards for delivering instruction.	95%	92%	98%
The school leadership facilitates using data to improve student learning.	96%	96%	93%
Teacher performance is assessed objectively.	73%	52%	89%
Teachers receive feedback that can help them improve teaching.	85%	69%	83%
The procedures for teacher evaluation are consistent.	71%	59%	78%
The faculty are recognized for accomplishments.	76%	61%	88%
There is an atmosphere of trust and mutual respect. +	74%	49%	85%
School leadership effectively communicates policy. +	73%	71%	91%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	75%
My principal clearly defines expectations for our school.	*	*	92%
My principal provides constructive feedback to teachers toward improving their	*	*	83%
My principal has a clearly defined mission and vision for my school.	*	*	92%
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	97%
Teachers at this school trust the principal to make sound professional decisions about instruction.*	*	*	79%

Linder

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2013

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82%

98%

95%

92%

90%

92%

95%

93%

New teacher support

76%

Achievement press

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97%

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## Managing Student Conduct

	Linder			ALL EL
	2011	2012	2013	2015
Students at this school understand expectations for their conduct.	92%	83%	94%	
Students at this school follow rules of conduct.	75%	66%	95%	
Policies and procedures about student conduct are clearly understood by the faculty.	90%	84%	96%	
Administrators consistently enforce rules for student conduct.	70%	69%	87%	
Administrators support teachers' efforts to maintain discipline in the classroom.	77%	69%	94%	
Teachers consistently enforce rules for student conduct.	91%	100%	95%	
The faculty work in a school environment that is safe.	97%	89%	98%	
Non-teaching staff consistently enforce rules for student conduct.		87%	96%	

Linder

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2011	2012	2013	2015
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	<u>2014</u>
Teachers in this school use assessment data to inform their instruction.	100%
Teachers work in professional learning communities to develop and align instructional practices.	82%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	95%
Teachers are encouraged to try new things to improve instruction.	89%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	76%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	62%

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2012

An appropriate amount of time is provided for professional development.	78%
Professional development offerings are data driven.	94%
Professional learning opportunities are aligned with the school's improvement plan.	100%
Professional development is differentiated to meet the needs of individual teachers.	86%
Professional development deepens teachers' content knowledge.	92%
Teachers are encouraged to reflect on their own practice.	98%
Follow up is provided from professional development in this school.	68%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	87%
Professional development is evaluated and results are communicated to teachers.	73%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	90%
Professional development enhances teachers' abilities to improve student learning.	90%

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## Facilities and Resources

	Linder					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.	89%	68%	85%	90%	92%	90%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	61%	66%	90%	87%	89%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	78%	50%	90%	82%	78%	87%
Teachers have sufficient training and support to fully utilize the available instructional technology.	57%	55%	70%	82%	89%	79%
Teachers have sufficient access to a broad range of professional support personnel.	80%	69%	90%	92%	95%	87%
The physical environment of classrooms in this school supports teaching and learning.+	76%	81%	98%	98%	100%	94%
The school environment is clean and well maintained.+	92%	93%	98%	96%	98%	94%
Teachers have adequate space to work productively.	67%	81%	90%	92%	97%	90%
Teachers have time available to collaborate with colleagues.	63%	44%	63%	68%	78%	78%

Note. + Includes responses from teaching and nonteaching staff.