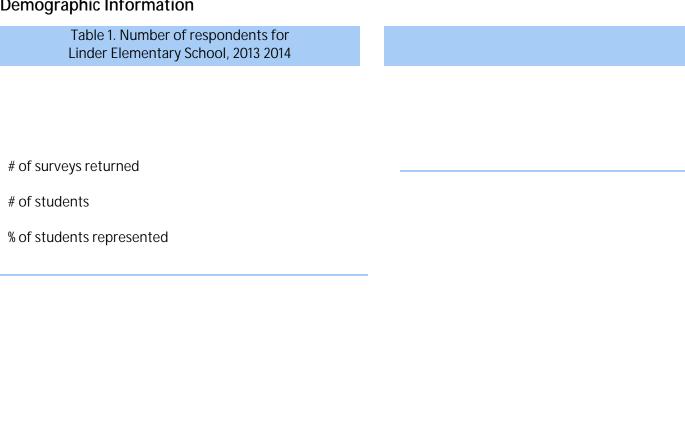


2013 2014 AISD Parent Survey **Linder Elementary School**

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Linder Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information



Item Results

School Staff	% Agree/Strongly agree Linder 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal		
treats me with courtesy and respect.	96	98
treats my child with courtesy and respect.	97	99
provides me with opportunities for two way	94	97
communication (phone calls, meetings, emails, etc.)).	
is leading the school in the right direction academically.	94	98
The assistant principal		
treats me with courtesy and respect.	96	98
treats my child with courtesy and respect.	96	98
provides me with opportunities for two way	94	97
communication (phone calls, meetings, emails, etc.)).	
The teachers		
treat me with courtesy and respect.	97	99
treat my child with courtesy and respect.	97	99
have helped me to become more involved in my child's	94	98
education.		
value my input in academic decisions about my child.	95	98
provide me with opportunities for two way	95	98
communication (phone calls, meetings, emails, etc.)).	
have my child's best interest in mind when it comes to	94	98
academic achievement.		
provide my child with a high quality learning environment.	95	98

School Staff, cont.	% Agree/Strongly agree Linder 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors		
treat me with courtesy and respect.	97	98
treat my child with courtesy and respect.	97	99
have helped me support my child's	94	97
education.		
value my input in academic decisions about	94	97
my child.		
provide me with opportunities for two way	93	97
communication (phone calls, meetings,		
emails, etc.).		
The cohool staff (for example coerctory		
The school staff (for example, secretary,		
bookkeeper, etc.)	O.F.	07
treat me with courtesy and respect	95	97
treat my child with courtesy and respect.	95	98

Information provided by school staff	% Agree/Strongly agree Linder 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	97	98
School expectations about student behavior	96	98
Positive feedback about my child	95	97
My child's academic performance	95	98
My child's behavior	96	98
My child's attendance	96	98
My child's preparedness for state academic tests	93	97
My child's high school graduation requirements	91	95

School staff provide me with enough information about the following:		
After school programs or activities for my child	93	96
Transitions to and from elementary, middle, and	92	95
high school		
Future career opportunities for my child	92	94
College admission requirements and financing	90	93
options for my child		
	93	95

School characteristics, cont.	% Agree/Strongly agree Linder 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	96	97
My child is treated with respect by other	88	95
students.		
I know who to contact at my child's school if I	97	98
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	95	97
school if I have a question or concern.		
When I contact school staff, I get a timely	93	97
response.		
My child's school offers enough creative learning	95	96
opportunities for my child.		
My child has adequate opportunities to learn	95	97
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	94	94
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	95	96
technology at school.		
Our local community supports our school.	95	97
Our school works hard to engage the local	95	97
community.		

Superintendent	% Agree/Strongly agree Linder 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	93	95
The Superintendent does a good job communicating with parents.	94	95
The Superintendent does a good job managing the district's budget and	97	95
staffing needs. The Superintendent has made a positive impact on students' academic progress.	97	95
District office staff and district systems	% Agree/Strongly agree Linder	% Agree/Strongly agree All Elementary Schools
District office start and district systems	2013 2014	2013 2014
District office start and district systems		
Staff at the district's main offices are responsive to my needs.		
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with	2013 2014	2013 2014
Staff at the district's main offices are responsive to my needs.	2013 2014 97	2013 2014 96
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with courtesy and respect. AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress. The district's automated phone calls are a good	97 96	2013 2014 96 97
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with courtesy and respect. AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	97 96 94	96 97 97