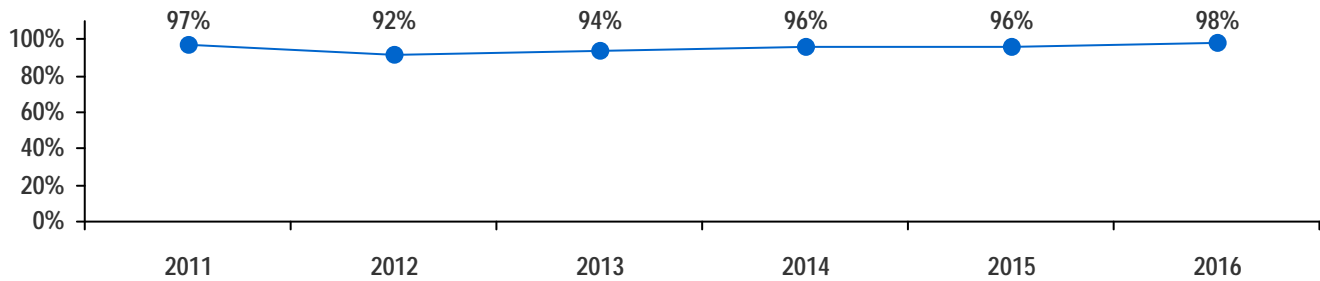




# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

## McCallum High School

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus



ALL  
HS  
2016

2011	2012	2013
84%	84%	84%
92%	85%	87%
90%	87%	85%
85%		84%
94%		90%
90%		87%
79%		73%
85%		90%
88%		87%
86%	84%	80%
86%		83%

The school leadership makes a sustained effort to address teacher concerns about:	McCallum						ALL HS
	2011	2012	2013	2014	2015	2016	2016
The use of time in my school	84%	85%	78%	85%	90%	93%	86%
Facilities and resources	86%	84%	76%	88%	84%	91%	85%
Community support and involvement	88%	92%	90%	91%	93%	97%	94%
Managing student conduct	80%	87%	85%	90%	88%	94%	85%
Teacher leadership	90%	89%	89%	93%	91%	99%	93%
School leadership	93%	91%	90%	95%	93%	99%	92%
Professional development	90%	92%	88%	85%	90%	94%	91%
Instructional practices and support	90%	88%	86%	93%	94%	95%	93%
New teacher support	86%	83%	77%	86%	85%	97%	86%
Achievement press	*	89%	83%	89%	90%	98%	93%
General school climate	*	91%	89%	94%	95%	97%	91%

## Teacher Leadership

	McCallum						ALL HS
	2011	2012	2013	2014	2015	2016	2016
Teachers are recognized as educational experts.	89%	93%	88%	94%	92%	97%	90%
Teachers are trusted to make sound professional decisions about instruction.	90%	97%	90%	97%	95%	97%	92%
Teachers are relied upon to make decisions about educational issues.	93%	96%	93%	95%	95%	97%	91%
Teachers are encouraged to participate in school leadership roles.	91%	91%	91%	94%	94%	97%	94%
The faculty has an effective process for making group decisions to solve problems.	76%	81%	83%	86%	78%	93%	82%
In this school we take steps to solve problems.	86%	90%	91%	91%	92%	96%	90%
Teachers are effective leaders in this school.	94%	93%	93%	93%	92%	97%	93%
Teachers have an appropriate level of influence on decision making in this school.	*	84%	84%	88%	84%	96%	82%

\*This item was not asked.

## Achievement Press

	McCallum						ALL HS
	2011	2012	2013	2014	2015	2016	2016
The school sets high standards for academic performance.	93%	91%	92%	93%	89%	99%	91%
Teachers in this school believe that their students have the ability to achieve academically.	96%	93%	93%	96%	97%	99%	95%
Parents exert pressure to maintain high standards.	69%	71%	67%	76%	78%	86%	67%
Academic achievement is recognized and acknowledged by the school.	94%	94%	93%	98%	93%	97%	94%
Parents press for school improvement.	79%	85%	84%	88%	91%	96%	70%
Students in this school can achieve the goals that have been set for them.	93%	93%	95%	99%	95%	99%	97%
Students respect others who get good grades.	73%	81%	84%	87%	90%	91%	87%
Students seek extra work so they can get get good grades.	58%	70%	63%	65%	76%	87%	73%
Students try hard to improve on previous work.	56%	66%	63%	71%	70%	83%	74%
The learning environment is orderly and serious.+	79%	83%	82%	93%	93%	95%	87%

+Includes responses from teaching and non-teaching staff.

## Data Use

	McCallum	ALL HS
	2016	2016
How often does your department/team:		
Discuss your department/team's professional needs and goals.	78%	75%
Discuss assessment data for individual students.	65%	67%
Set learning goals for groups of students.	70%	73%
Group students across classes based on learning needs.	56%	62%
Provide support for new teachers.	81%	77%
Provide support for struggling teachers.	71%	73%
Share instructional strategies.	81%	83%

## Managing Student Conduct

		McCallum	ALL HS 2016
	2011	2012	2013
		87%	77%
		61%	53%
		83%	82%
		71%	65%
		84%	80%
		65%	62%
		96%	92%
		63%	61%

## Instructional Practice and Support

ALL  
HS  
2016

	McCallum				
	2011	2012	2013	2014	2015
Teachers in this school use assessment data to inform their instruction.	93%	88%	91%	95%	94%
Teachers work in professional learning communities to develop and align instructional practices.	96%	90%	94%	97%	89%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	92%	90%	84%	92%	92%
Teachers are encouraged to try new things to improve instruction.	93%	95%	89%	96%	94%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	69%	73%	81%	87%	84%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	94%	94%	88%	97%	97%

## Community Support and Engagement

ALL  
HS  
2016

	McCallum				
	2011	2012	2013	2014	2015
Parents/guardians are influential decision makers in this school.	82%	84%	81%	86%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	79%	80%	82%	89%	
This school maintains clear, two-way communication with the community.	91%	95%	92%	98%	
This school does a good job of encouraging parent/guardian involvement.	86%	89%	90%	90%	
Teachers provide parents/guardians with useful information about student learning.	93%	94%	96%	94%	
Parents/guardians know what is going on in this school.	84%	90%	87%	91%	
Parents/guardians support teachers, contributing to their success with students.	80%	90%	88%	93%	
Community members support teachers, contributing to their success with students.	83%	93%	93%	95%	
The community we serve is supportive of this school.	93%	96%	94%	98%	



## Facilities and Resources

	McCallum						ALL HS
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	85%	81%	74%	86%	89%	94%	88%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	82%	82%	76%	81%	81%	92%	74%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	67%	74%	43%	62%	77%	65%	75%
Teachers have sufficient training and support to fully utilize the available instructional technology.	64%	64%	59%	76%	64%	91%	80%
Teachers have sufficient access to a broad range of professional support personnel.	90%	79%	78%	86%	89%	90%	88%
The physical environment of classrooms in this school supports teaching and learning.+	82%	91%	78%	86%	90%	93%	88%
The school environment is clean and well maintained.+	86%	84%	98%	89%	87%	92%	91%
Teachers have adequate space to work productively.	67%	79%	67%	77%	83%	92%	85%
Teachers have time available to collaborate with colleagues.	59%	59%	44%	52%	71%	81%	84%

Note. + Includes responses from teaching and nonteaching staff.

## District Vision

	McCallum	ALL HS
	2016	2016
There are clear goals and structures for teaching and learning in AISD.	97%	92%
There is a clear vision for the use of data to inform education in AISD.	90%	91%
There is a clear vision for academic, social, and emotional learning in AISD.	98%	92%