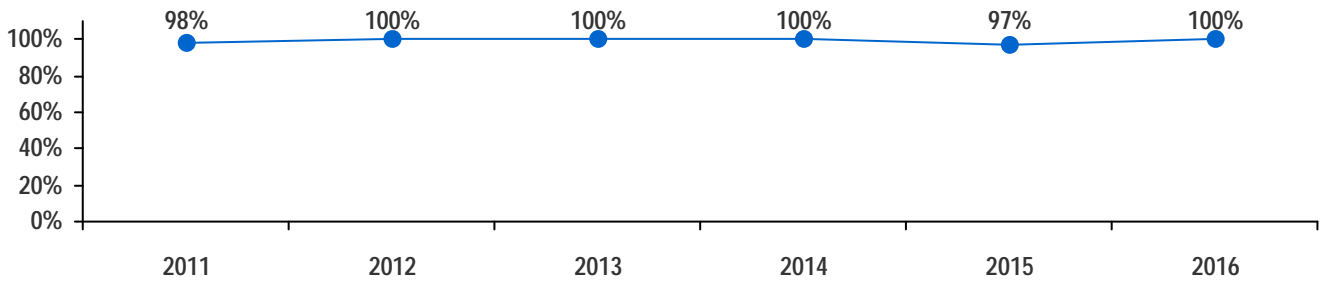




TELL AISD Teaching and Learning Conditions Survey:  
Results for 2011 through 2016  
Menchaca Elementary School

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ALL  
EL

2016

90%

83%

87%

96%

97%

92%

90%

91%



## Achievement Press

	Menchaca						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The school sets high standards for academic performance.	100%	100%	100%	98%	94%	93%	96%
Teachers in this school believe that their students have the ability to achieve academically.	100%	100%	98%	100%	100%	98%	96%
Parents exert pressure to maintain high standards.	84%	83%	77%	84%	82%	57%	70%
Academic achievement is recognized and acknowledged by the school.	98%	98%	100%	98%	100%	95%	94%
Parents press for school improvement.	83%	85%	81%	80%	88%	69%	75%
Students in this school can achieve the goals that have been set for them.	98%	100%	100%	96%	98%	97%	96%
Students respect others who get good grades.	97%	95%	100%	98%	96%	92%	93%
Students seek extra work so they can get good grades.	71%	68%	72%	83%	57%	45%	62%
Students try hard to improve on previous work.	86%	88%	98%	87%	85%	74%	83%
The learning environment is orderly and serious.+	94%	98%	97%	95%	96%	86%	92%

+Includes responses from teaching and non-teaching staff.

## Data Use

	Menchaca	ALL EL
	2016	2016
How often does your department/team:		
Discuss your department/team's professional needs and goals.	64%	65%
Discuss assessment data for individual students.	81%	74%
Set learning goals for groups of students.	81%	76%
Group students across classes based on learning needs.	69%	67%
Provide support for new teachers.	89%	79%
Provide support for struggling teachers.	82%	76%
Share instructional strategies.	85%	84%



## Instructional Practice and Support

ALL  
EL  
2016

	Menchaca			
	2011	2012	2013	2014
Teachers in this school use assessment data to inform their instruction.	100%	100%	100%	100%
Teachers work in professional learning communities to develop and align instructional practices.	98%	100%	100%	100%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	88%	97%	95%	100%
Teachers are encouraged to try new things to improve instruction.	100%	100%	100%	100%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	79%	97%	84%	98%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	85%	91%	95%	100%

## Community Support and Engagement

ALL  
EL  
2016

	Menchaca		
	2011	2012	2013
			91%
This school works directly with parents/guardians to improve the educational climate in students' home(t.)[5]lire.	100%		96%
This school maintains clear, two-way communication with the community.	100%		100%
This school does a good job of encouraging parent/guardian involvement.	96%		98%
Teachers provide parents/guardians with useful information about student learning.	100%		98%
			98%
Parents/guardians support teachers, contributing to their success with students.	96%		98%
Community members support teachers, contributing to their success with students.	98%		98%
The community we serve is supportive of this school.	100%		100%

ALL

2016

Discuss ways to meet objectives for specific students.

Plan lessons and units together.

Develop common student assessments.

Support students' social and emotional competence.

## Professional Development

	Menchaca						ALL EL 2016
	2011	2012	2013	2014	2015	2016	
Sufficient resources are available for professional development.	78%	94%	69%	84%	92%	86%	91%
An appropriate amount of time is provided for professional development.	82%	93%	68%	87%	92%	82%	88%
Professional development offerings are data driven.	93%	85%	80%	88%	89%	94%	91%
Professional learning opportunities are aligned with the school's improvement plan.	88%	93%	88%	95%	94%	97%	94%
Professional development is differentiated to meet the needs of individual teachers.	64%	65%	56%	86%	85%	78%	79%
Professional development deepens teachers' content knowledge.	65%	73%	76%	93%	94%	88%	89%
Teachers are encouraged to reflect on their own practice.	96%	100%	91%	98%	98%	97%	95%
Follow up is provided from professional development in this school.	60%	69%	64%	79%	80%	76%	85%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	62%	79%	80%	93%	90%	89%	89%
Professional development is evaluated and results are communicated to teachers.	47%	47%	60%	75%	74%	76%	78%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	76%	88%	91%	93%	96%	92%	92%
Professional development enhances teachers' abilities to improve student learning.	80%	88%	91%	95%	96%	85%	93%

