

# Team

The survey results presented in this report are based on the total number of survey respondents from all middle school campuses. Results for aspects of the school climate are calculated for individual campuses as percentiles based on averages of responses. Each individual campus report contains campus percentiles; however, percentiles are not calculated for aggregate data such as the data below for all middle schools. Results for each survey question are presented below as averages of responses to each item. Not every respondent answered every question on the survey.

## Survey Respondents

	# of Respondents	% of Respondents
	85	8.0%

<b>Institutional Integrity Items</b>	<b>MS Average Response</b>
*8. The school is vulnerable to outside pressures.	2.49
*13. Community demands are accepted even when they are not consistent with the educational program.	2.86
*18. Teachers feel pressure from the community.	2.72
*23. Select citizen groups are influential with the board.	2.58
*25. The school is open to the whims of the public.	



Teacher Affiliation Items	MS Average Response
12. Teachers in this school like each other.	<b>3.20</b>
21. Teachers exhibit friendliness to each other.	<b>3.26</b>
28. Teachers accomplish their jobs with enthusiasm.	2.87
31. Teachers show commitment to their students.	<b>3.47</b>
*32. Teachers are indifferent to each other.	<b>3.40</b>
*37. Teachers in this school are cool and aloof to each other.	<b>3.29</b>
42. Teachers volunteer to help each other.	<b>3.10</b>
45. Teachers do favors for each other.	<b>3.13</b>

*Note: It is desirable to have an average response of at least 3.0, indicated in bold type.*

*\*These items were reverse-scored such that a response of "Rarely Occurs" was scored as a 4.*

***Academic Emphasis:*** This subscale consists of nine items that describe the extent to which the school is driven by a quest for academic excellence. It describes the degree to which high but achievable academic goals are set for students, the learning environment is orderly and serious, teachers believe in their students

## Safety Related Item Results

The 17-item safety questionnaire was designed to measure the frequency and prevalence of selected student behaviors for each campus.

**Frequency of Selected Student Behaviors:** This subscale measures the frequency of selected undesirable student behaviors. The items were rated on a scale of 0 (*Never Happens*) to 4 (*Happens Daily*). Average scores for each item are shown in the table that follows.

To the best of your knowledge, how often do the following events occur at your school?	MS Average Response
46. Student racial tension	<b>1.89</b>
47. Student bullying	2.80
48. Widespread disorder in classrooms	<b>1.67</b>
49. Student acts of disrespect for Teachers	2.64
50. Student acts of disrespect for Nonteaching Professional or Administrative Staff	2.47
51. Student acts of disrespect for Classified or Support Staff	2.38
52. Gang activities	<b>1.47</b>

*Note: It is desirable to have an average response of less than 2.0, indicated in bold type.*

**Prevalence of Selected Student Behaviors:** This subscale measures the prevalence of selected undesirable student behaviors. Items were rated on a scale of 0 (*None*) to 5 (*All*). Average scores for each item are shown in the table that follows.

To the best of your knowledge, how many students at your school display behaviors that contribute to the following events?	MS Average Response
55. Student racial tension	