



TELL AISD Teaching and Learning Conditions Survey:  
Results for 2011 through 2016

**Murchison Middle School**

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2011	2012	2013
		82%
		84%
		85%
		95%
		95%
		94%
		88%
		89%
		81%
		88%
		86%

MS  
2016



## Achievement Press

	Murchison						ALL MS
	2011	2012	2013	2014	2015	2016	2016
The school sets high standards for academic performance.	96%	93%	97%	96%	95%	90%	88%
Teachers in this school believe that their students have the ability to achieve academically.	98%	94%	95%	95%	94%	94%	94%
Parents exert pressure to maintain high standards.	87%	86%	89%	90%	94%	90%	61%
Academic achievement is recognized and acknowledged by the school.	91%	85%	97%	95%	98%	94%	91%
Parents press for school improvement.	92%	95%	97%	95%	96%	89%	66%
Students in this school can achieve the goals that have been set for them.	97%	94%	96%	96%	95%	98%	94%
Students respect others who get good grades.	81%	79%	86%	88%	96%	85%	80%
Students seek extra work so they can get get good grades.	57%	61%	65%	70%	82%	59%	59%
Students try hard to improve on previous work.	63%	57%	70%	73%	83%	83%	67%
The learning environment is orderly and serious.+	92%	87%	94%	95%	94%	86%	84%

+Includes responses from teaching and non-teaching staff.

Group students across classes based on learning needs.

%cti%hoes.

## Managing Student Conduct

		Murchison	
	2011	2012	2013
		91%	96%
		86%	84%
		78%	87%
		65%	81%
		74%	85%
		77%	89%
		92%	92%
		83%	91%

ALL  
MS  
2016

ALL

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2014

Teachers in this school use assessment data to inform their instruction.	93%
Teachers work in professional learning communities to develop and align instructional practices.	87%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	88%
Teachers are encouraged to try new things to improve instruction.	97%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	81%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	90%

## Professional Learning Communities

ALL  
MS  
2016

- Analyze student performance data.
- Discuss ways to meet objectives for specific students.
- Plan lessons and units together.
- Develop common student assessments.
- Support students' social and emotional competence.

## Professional Development

	Murchison						ALL MS 2016
	2011	2012	2013	2014	2015	2016	
Sufficient resources are available for professional development.	68%	84%	71%	77%	78%	74%	85%
An appropriate amount of time is provided for professional development.	74%	80%	69%	73%	76%	75%	82%
Professional development offerings are data driven.	79%	84%	84%	79%	81%	82%	84%
Professional learning opportunities are aligned with the school's improvement plan.	86%	85%	92%	90%	91%	89%	88%
Professional development is differentiated to meet the needs of individual teachers.	40%	55%	66%	55%	64%	52%	63%
Professional development deepens teachers' content knowledge.	48%	65%	66%	59%	69%	57%	68%
Teachers are encouraged to reflect on their own practice.	79%	87%	88%	89%	90%	80%	90%
Follow up is provided from professional development in this school.	52%	62%	64%	59%	71%	55%	74%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	62%	66%	68%	71%	73%	64%	78%
Professional development is evaluated and results are communicated to teachers.	41%	52%	52%	54%	64%	44%	64%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	71%	75%	81%	72%	85%	79%	82%
Professional development enhances teachers' abilities to improve student learning.	70%	77%	81%	75%	78%	81%	85%

## Facilities and Resources

ALL  
MS  
2016

	Murchison				
	2011	2012	2013	2014	2015
Teachers have sufficient access to appropriate instructional materials.	77%	81%	70%	81%	81%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	64%	87%	71%	62%	71%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	59%	80%	60%	92%	84%
Teachers have sufficient training and support to fully utilize the available instructional technology.	58%	79%	66%	62%	87%
Teachers have sufficient access to a broad range of professional support personnel.	81%	80%	73%	80%	81%
The physical environment of classrooms in this school supports teaching and learning.+	76%	75%	100%	77%	78%
The school environment is clean and well maintained.+	98%	89%	96%	92%	92%
Teachers have adequate space to work productively.	67%	70%	61%	62%	73%
Teachers have time available to collaborate with colleagues.					70%