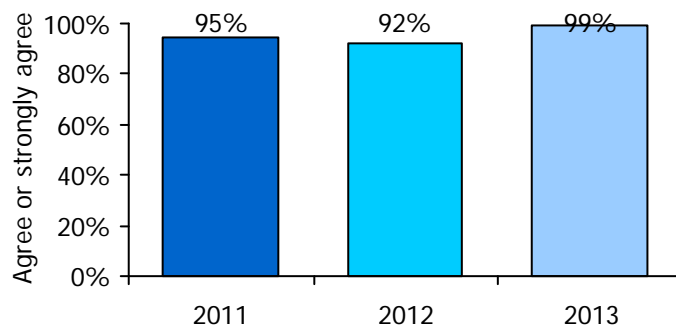
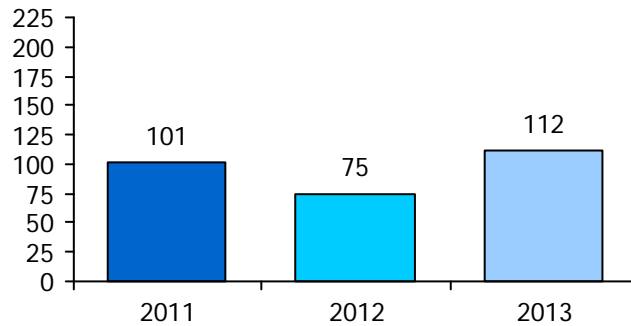


TELL AISD Staff Working Conditions Survey: Results for 2011-2013

Murchison Middle School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.

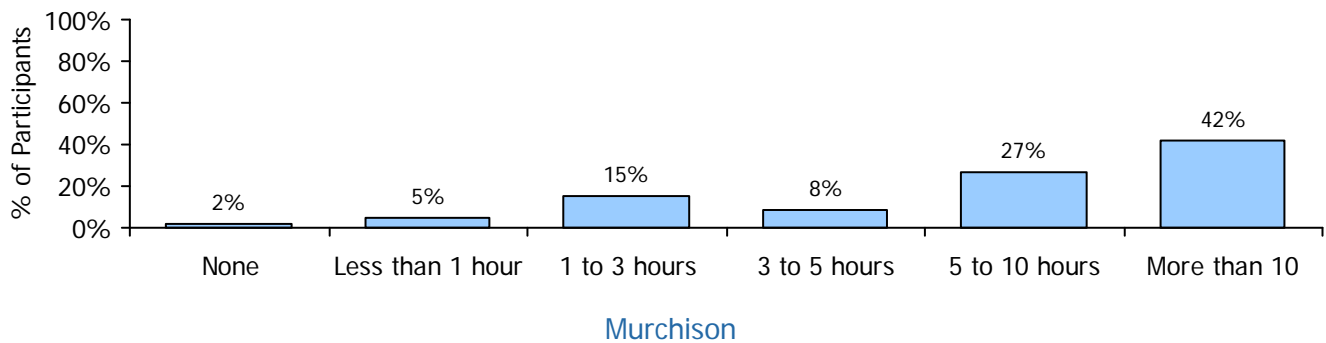


General School Climate

	2011	Murchison 2012	2013	All MS 2013
All campus staff are friendly to each other.	68%			
All campus staff exhibit pride in their affiliation with the school.	85%			
	69%			
	58%			
	76%			

Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?



	2011	Murchison 2012	2013	All MS 2013
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	35%	27%	18%	48%
Teachers have time available to collaborate with colleagues.	52%	21%	39%	64%
The non instructional time provided for teachers in my school is sufficient.	35%	36%	37%	57%

An appropriate amount of time is provided for professional development.	69%
	84%
Professional learning opportunities are aligned with the school's improvement plan.	92%
Professional development is differentiated to meet the needs of individual teachers.	66%
Professional development deepens teachers' content knowledge.	66%
Teachers are encouraged to reflect on their own practice.	88%
Follow up is provided from professional development in this school.	64%
	52%
	81%

2011	2012	2013	ALL MS 2013
	91%	96%	
	86%	84%	
	78%	87%	
	65%	81%	
	74%	85%	
	77%	89%	
	92%	92%	
	83%	91%	

2011	2012	2013
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