



2012-2013 Austin ISD Parent Survey Maplewood ES

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012-2013 Parent Survey for Austin Independent School District (AISD) for Maplewood ES. The district report can be found at: <http://www.austinisd.org/dre>

Maplewood ES Demographic Information

Table 1. Number of respondents for Maplewood ES 2012-2013

| | Surveys Returned | Total Students | % of Students Represented |
|------------------------|------------------|----------------|---------------------------|
| Maplewood ES | 68 | 403 | 16.87% |
| All Elementary Schools | 14417 | 48897 | 29.48% |

Table 2. Distribution of respondents relative to Maplewood ES's population, 2012-2013

| Grade Level | % of respondents | % of School Population |
|-------------|------------------|------------------------|
| PK | 7.46% | 6.00% |
| KG | 25.37% | 16.25% |
| 01 | 20.90% | 18.75% |
| 02 | 14.93% | 12.00% |
| 03 | 11.94% | 14.25% |
| 04 | 7.46% | 12.75% |
| 05 | 8.96% | 13.25% |
| 06 | 2.99% | 6.75% |

Table 3. Distribution of respondents and students by ethnicity and race for Maplewood ES, 2012-2013

| Ethnicity | % of respondents | % of School Population |
|------------------------|------------------|------------------------|
| Asian | 3.08% | 1.75% |
| Black/African American | 13.85% | 18.20% |
| Hispanic | 40.00% | 39.15% |
| Two or more races | 6.15% | 8.23% |
| White | 36.92% | 32.67% |





Table 8. Parent Survey Items Related to INFORMATION/ FEEDBACK
For Maplewood ES
2012-2013

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Table 9. Parent Survey Items Related to the DISTRICT OFFICE
For Maplewood ES
2012-2013

| Survey Items | % Strongly Agree/Agree Maplewood ES | % Strongly Agree/Agree All Elementary Schools |
|--|---|---|
| The frequency with which I receive information through the district's automated phone calls is adequate. | 77.59% | 91.48% |
| The district's website is a good source of information for me. | 83.33% | 94.15% |
| The Superintendent does a good job asking for input from parents. | 70.83% | 91.29% |
| The Superintendent does a good job communicating with parents. | 66.00% | 90.29% |
| The Superintendent does a good job managing the district's | b4 re B* 0a523.681 rg 0.667 0.757 0e B* 0a523.681 rg 5ytaff 497nf 432 540.96 Td (66.00%)Tjenf 432 | |

Table 10. Top 10 Items
For Maplewood ES
2012-2013

| Survey Items | % Strongly Agree/ Agree |
|---|-------------------------|
| I receive information about my child or my child's school that is in my preferred language. | 100.0% |
| The office staff treat me with courtesy and respect. | 100.0% |
| The office staff treat my child with courtesy and respect. | 100.0% |
| The principal treats my child with courtesy and respect. | 98.33% |
| The counselors provide me with opportunities for two-way communication. | 97.87% |
| School staff provide me with enough information about my child's attendance. | 96.92% |
| The teachers treat me with courtesy and respect. | 96.88% |
| The teachers provide me with opportunities for two-way communication. | 96.88% |
| School staff provide me with enough information about school expectations about student learning. | 96.88% |
| School staff provide me with enough information about school expectations about student behavior. | 96.88% |

Table 11. Bottom 10 Items
For Maplewood ES
2012-2013

| Survey Items | % Strongly Agree/ Agree |
|---|-------------------------|
| The school's website is a useful source of information for me. | 60.71% |
| I am satisfied with the quality of the food services at my child's school. | 68.33% |
| School staff provide me with enough information about process for handling complaints and concerns. | 75.00% |
| School staff provide me with enough information about college admissions requirements and financing options for my child. | 78.26% |
| School staff provide me with enough information about transitions to and from elementary, middle, and high school. | 79.31% |
| School staff provide me with enough information about future career opportunities for my child. | 81.48% |
| School staffs use suggestions I make about my child's education. | 83.67% |
| School staff provide me with enough information about additional academic services available to my child. | 85.00% |
| The principal provides me with opportunities for two-way communication. | 85.25% |
| The educational experience at my child's school is just as good as or better than that at any other AISD school. | 87.04% |