

2013 2014 AISD Parent Survey Martin Middle School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Martin Middle School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Martin Middle School, 2013 2014		Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014
# of surveys returned		
# of students		Race
		American Indian/
% of students represented		Alaskan Native
		Asian
Table 3. Distribution of responden	s relative to	
Martin's population, 2013	2014	Black/African American
Grade % of		American
	o .8 .96078 s.)6041rti	Native Hawaiian/ Other Pacific

Islander

White

ChrDissianM. Belol,Ph.D.n % of

Item Results

School Staff	% Agree/Strongly agree Martin 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The principal		
treats me with courtesy and respect.		
treats my child with courtesy and respect.		
provides me with opportunities for two way		
communication (phone calls, meetings, emails, etc.)).	
is leading the school in the right direction academically.		
The assistant principal		
treats me with courtesy and respect.		
treats my child with courtesy and respect.		
provides me with opportunities for two way		
communication (phone calls, meetings, emails, etc.)).	
The teachers		
treat me with courtesy and respect.		
treat my child with courtesy and respect.		
have helped me to become more involved in my child's		
education.		
value my input in academic decisions about my child.		
provide me with opportunities for two way		
communication (phone calls, meetings, emails, etc.)).	
have my child's best interest in mind when it comes to		
academic achievement.		
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School Staff, cont.	% Agree/Strongly agree Martin 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The counselors		
treat me with courtesy and respect.	98	98
treat my child with courtesy and respect.	100	98
have helped me support my child's	94	97
education.		
value my input in academic decisions about	98	97
my child.		
provide me with opportunities for two way	96	96
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	97	97
treat my child with courtesy and respect.	96	98

Information provided by school staff	% Agree/Strongly agree Martin 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	95	95
School expectations about student behavior	95	96
Positive feedback about my child	89	92
My child's academic performance	92	94
My child's behavior	86	94
My child's attendance	98	97
My child's preparedness for state academic tests	93	91
My child's high school graduation requirements	87	89

91
94
88
92

School characteristics, cont.	% Agree/Strongly agree Martin 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
I believe that my child likes to go to school.	98	95
My child is treated with respect by other	86	93
students.		
I know who to contact at my child's school if I	95	96
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	95	95
school if I have a question or concern.		
When I contact school staff, I get a timely	92	93
response.		
My child's school offers enough creative learning	98	95
opportunities for my child.		
My child has adequate opportunities to learn	94	95
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	92	95
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	94	95
technology at school.		
Our local community supports our school.	100	95
Our school works hard to engage the local	98	94
community.		

Superintendent	% Agree/Strongly agree Martin 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The Superintendent does a good job asking for input from parents.	89	91
The Superintendent does a good job communicating with parents.	86	91
The Superintendent does a good job managing the district's budget and	93	90
staffing needs. The Superintendent has made a positive impact on students' academic progress.	91	90

District office staff and district systems	% Agree/Strongly agree Martin 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	93	92
Staff at the district's main offices treat me with courtesy and respect.	98	94
AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my	98	95
child's academic progress. The district's automated phone calls are a good	96	96
source of information for me. The district's website is a good source of information for me.	91	94