



Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his or her ethnicity (Hispanic/Latino or not non-Hispanic/Latino) and one or more of five race values. Because more than one race value may be chosen, percentages may not add to 100.

Table 3
Distribution of Respondents and Students by Ethnicity and Race, 2015-2016

	% of respondents	% school population
Hispanic/Latino	93	81
American Indian/Alaskan Native	0	0
Asian	0	1
African American/Black	4	16
Native Hawaiian/Other Pacific Islander	0	0
White	4	2
Two or more races	0	0

Note: Students' ethnicity was self-reported. Population data reflect enrollment as of the October 2015 PEIMS

	% Agree/strongly agree Martin 2014-2015	% Agree/strongly agree Martin 2015-2016	% Agree/strongly agree all Middle Schools 2015—2016
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My child's school provides ...

adequate information about academic programs and services, such as special education, gifted and talented, bilingual education, and career and technical education.

93	100 ↑	91
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adequate information about future career opportunities for my child.

92	96	85
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adequate opportunities for my child to study the arts / experience creative learning.

95	100 ↑	96
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adequate opportunities for my child to learn about how to make healthy lifestyle choices.

92	100
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AUSTIN INDEPENDENT SCHOOL DISTRICT

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