

# 2012-2013 Austin ISD Parent Survey Mathews ES

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012-2013 Parent Survey for Austin Indepedendent School District (AISD) for Mathews ES. The district report can be found at: http://www.austinisd.org/dre

Mathews ES Demographic Information

	Number of re hews ES 20		
	Surveys Returned	Total Students	% of Students Represented
Mathews ES	89	383	23.24%
All Elementary			

#### Table 4. Parent Survey Items Related to COURTESY For Mathews ES 2012-2013

Survey Items	% Strongly Agree/Agree Mathews ES	% Strongly Agree/Agree All Elementary Schools
The principal treats me with courtesy and respect.	97.73%	97.23%
The principal treats my child with courtesy and respect.	100.0%	97.99%
The assistant principal treats me with courtesy and respect.	96.77%	97.30%
The assistant principal treats my child with courtesy and respect.	98.44%	97.75%
The office staff treat me with courtesy and respect.	98.88%	95.62%
The office staff treat my child with courtesy and respect.	98.86%	97.26%
The teachers treat me with courtesy and respect.	98.88%	98.68%
The teachers treat my child with courtesy and respect.	100.0%	98.29%
The counselors treat me with courtesy and respect.	96.67%	97.68%
The counselors treat my child with courtesy and respect.	96.72%	98.25%
My child is treated with respect by other students.	95.24%	93.20%

### Table 5. Parent Survey Items Related to COMMUNICATION For Mathews ES 2012-2013

Survey Items	% Strongly Agree/Agree Mathews ES	% Strongly Agree/Agree All Elementary Schools
The principal provides me with opportunities for two-way communication.	97.59%	94.99%
The assistant principal provides me with opportunities for two-way communication.	96.67%	95.54%
The teachers provide me with opportunities for two-way communication.	100.0%	97.81%
The counselors provide me with opportunities for two-way communication.	92.98%	95.77%
School staffs are easily accessible when I need to talk to them.	100.0%	95.37%
I receive information about my child or my child's school that is in my preferred language.	100.0%	98.07%

#### Table 6. Parent Survey Items Related to ACADEMICS For Mathews ES 2012-2013

## Table 9. Parent Survey Items Related to the DISTRICT OFFICE For Mathews ES 2012-2013

Survey Items	% Strongly Agree/Agree Mathews ES	% Strongly Agree/Agree All Elementary Schools
The frequency with which I receive information through the district's automated phone calls is adequate.	85.51%	91.48%
The district's website is a good source of information for me.	90.16%	94.15%
The Superintendent does a good job asking for input from parents.	85.19%	91.29%
The Superintendent does a good job communicating with parents.		

#### Table 10. Top 10 Items For Mathews ES 2012-2013

	Survey Items	% Strongly Agree/ Agree
	The teachers treat my child with courtesy and respect.	100.0%
	The teachers provide me with opportunities for two-way communication.	100.0%
	School staff provide me with enough information about the positive feedback about my child.	100.0%
	School staff provide me with enough information about my child's academic performance.	100.0%
	The principal treats my child with courtesy and respect.	100.0%
	I know who to contact at my child's school if I have a question or concern about my child's education.	100.0%
100.0%	School staffs encourage my child to study and learn.	100.0%
	My child's teacher(s) provide a high quality learning environment.	100.0%
	School staffs are easily accessible when I need to talk to them.	100.0%
	I receive information about my child or my child's school that is in my preferred language.	100.0%
	Table 11. Bottom 10 Items	

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Survey Items	% Strongly Agree/ Agree
I am satisified with the quality of the food services at my child's school.	77.03%
The counselors value my input in decisions about my child.	92.73%
The counselors provide me with opportunities for two-way communication.	92.98%
School staff provide me with enough information about college admissions requirements and financing options for my child.	93.55%
The counselors have helped me support my child's education.	94.74%
My child is treated with respect by other students.	95.24%
The school's website is a useful source of information for me.	96.15%
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