



2013 2014 AISD Parent Survey McBee Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for McBee Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for McBee Elementary School, 2013 2014

	McBee Elementary School	All Elementary Schools
# of surveys returned	262	13,920
# of students	567	47,787
% of students represented	46	29

Table 3. Distribution of respondents relative to McBee's population, 2013 2014

Grade	% of respondents

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

Race

American Indian/
Alaskan Native

Asian

Black/African
American

Native Hawaiian/
Other Pacific
Islander

White

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select

Item Results

School Staff	% Agree/Strongly agree McBee 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal...		
treats me with courtesy and respect.	98	98
treats my child with courtesy and respect.	97	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	95	97
is leading the school in the right direction academically.	96	98
The assistant principal...		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	99	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	95	97
The teachers...		
treat me with courtesy and respect.	99	99
treat my child with courtesy and respect.	98	99
have helped me to become more involved in my child's education.	99	98
value my input in academic decisions about my child.	99	98
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	100	98
have my child's best interest in mind when it comes to academic achievement.	99	98
provide my child with a high quality learning environment.	98	98

School Staff, cont.

The counselors...

treat me with courtesy and respect.

treat my child with courtesy and respect.

have helped me support my child's
education.

value my input in academic decisions about
my child.

provide me with opportunities for two way

Information provided by school staff, cont.	% Agree/Strongly agree McBee 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	96	96
Transitions to and from elementary, middle, and high school	94	95
Future career opportunities for my child	93	94
College admission requirements and financing options for my child	95	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	96	95

School characteristics	% Agree/Strongly agree McBee 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	100	99
School staff use suggestions I make about my child's education.	97	96
My child's school offers convenient opportunities for me to be involved in my child's education.	97	97
The educational experience at my child's school is just as good or better than that at any other AISD school.	97	96
School staff encourage my child to study and learn.	99	98
My child's school is a safe learning environment.	98	98

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Superintendent

The Superintendent does a good job asking
for input from parents.

The Superintendent does a good job
communicating with parents.

The Superintendent does a good job
managing the district's budget and
staffing needs.

The Superintendent has made a positive